

ARTIKEL

**THE EFFECT OF MAKE A MATCH ON WRITING SKILLS TO TENTH
GRADE OF SMK MUHAMMADIYAH 1 KEDIRI IN ACADEMIC YEAR
2018/2019**



By:

MAYASI NUFILA BAKTI

14.1.01.08.0136

Advisors:

- 1. Khoiriyah, M.Pd**
- 2. Dr. Sulistyani, M.Pd**

**ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF NUSANTARA PGRI KEDIRI
2019**



SURAT PERNYATAAN ARTIKEL SKRIPSI TAHUN 2019

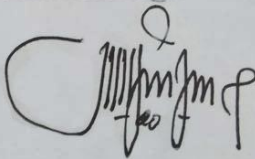
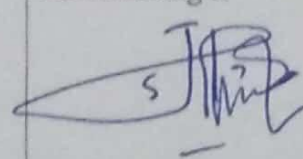
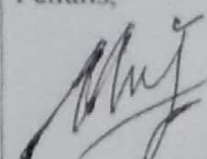
Yang bertanda tangan di bawah ini:

Nama Lengkap : MAYASI NUFILA BAKTI
NPM : 14.1.01.08.0136
Telepon/HP : 085648099397
Alamat Surel (Email) : bnufila@gmail.com
Judul Artikel : The Effect of Make a match on Writing Skill to Tenth Grade Students of SMK Muhammadiyah 1 Kediri in Academic Year 2018/2019
Fakultas – Program Studi : FKIP-Pendidikan Bahasa Inggris
Nama Perguruan Tinggi : Universitas Nusantara PGRI Kediri
Alamat Perguruan Tinggi : Jl. KH. Ahmad Dahlan No.76 Kediri

Dengan ini menyatakan bahwa :

- artikel yang saya tulis merupakan karya saya pribadi (bersama tim penulis) dan bebas plagiarisme;
- artikel telah diteliti dan disetujui untuk diterbitkan oleh Dosen Pembimbing I dan II.

Demikian surat pernyataan ini saya buat dengan sesungguhnya. Apabila di kemudian hari ditemukan ketidaksesuaian data dengan pernyataan ini dan atau ada tuntutan dari pihak lain, saya bersedia bertanggungjawab dan diproses sesuai dengan ketentuan yang berlaku.

Mengetahui		Kediri, 25 Juli 2019
Pembimbing I  Khoiriyah, M.Pd. NIDN. 0719017501	Pembimbing II  Dr. Sulistyani, M.Pd. NIDN. 0701056803	Penulis,  Mayasi Nufila Bakti NPM. 14.1.01.08.0136

THE EFFECT OF MAKE A MATCH ON WRITING SKILLS TO TENTH GRADE STUDENTS OF SMK MUHAMMADIYAH 1 KEDIRI IN ACADEMIC YEAR 2018/2019

Mayasi Nufila Bakti

14.1.01.08.0136

FKIP – Pendidikan Bahasa Inggris

bnufila@gmail.com

Khoiriyah, M.Pd¹ Dr. Sulistyani, M.Pd²

UNIVERSITAS NUSANTARA PGRI KEDIRI

ABSTRACT

Writing is comprehensive ability involving grammar, vocabulary and other elements. This study talks about writing as productive skill in order to help students communicate without doing face-to-face communication and predicted of academic success. To achieve that goal, the teacher must use creative technique in teaching writing. Make a match is one of way to reach the active students to build up their confidence to write and share their ideas in written form. The targets of this research are to know students' writing skill before and after taught using Make a match technique, and to measure there is any significant effect of using Make a match technique to the students of SMK Muhammadiyah 1 Kediri. An experimental research was operated by the researcher using one group pretest and posttest of quantitative approach. This research was done at SMK Muhammadiyah 1 Kediri. The subject of this research is tenth grade students, the sample of this research was X class consists of 31 students. The students were given pretest, treatment, and posttest. The treatment was applied once to know whether there is any significant effect of using Make a match technique on writing skill. The data result got from students' score of pretest and posttest that analyzed using t-test formula. The result shows that t-score is higher than t-table in the level significant of 5% (1,729). The mean score of pretest is 68,62 with the total score 1441 and mean score of posttest is 76,43 with the total score 1602. The result of the research shows that there is any significant effect of using Make a match technique, it is proven by the different score between pretest and posttest. By using Make a match technique, the teacher did not use monotonous technique or method in teaching learning activity. This method helps the students to solve their problems in writing skill. They can assume to write text easily and enjoy in the class. Furthermore, the teacher suggests that in applying the technique should be formulated in happy atmosphere in order to make it successful.

Key words: Teaching writing, Writing skill, Make a Match technique

I. INTRODUCTION

Writing is one of skills in learning English that must be mastered by students beside listening, reading and speaking. In

writing skill, students should understand what they are going to write become text. This time, as native language instruction, the rules of writing concerned more with

correctness of form over function. In class, students spent lot of time in copying text rather than expressing their own ideas creatively. As Nunan (2003) states, “Writing was used to show that students had mastered a particular grammatical rule, rather than had a good idea about the subject. But in fact correct spelling, grammar, and overall organization were the most important evidence of second language proficiency.” A student’s ability to form and write using grammar correctly was seen as evidence of a student’s ability to write, and moreover, of the student’s overall English ability.

Write a text is produces a product that expresses the development of ideas from the writer. Hyland (2003:3) states that essentially, writing is seen as a product constructed from the writer’s command of grammatical and lexical knowledge, and writing development is considered to be a result of imitating and manipulating models provided by the teachers.

Teaching writing is a way of delivering messages or just keeps record of what our mind. According to Adamson (2006:208) states that in that a recent research study, teaching writing in ELT is considered as a means to consolidate language. Students very often write from someone else’s ideas. It is “writing as learning language”. In this stage, students are given a topic to develop their writing. Moreover, in ELT classroom, especially in traditional pedagogy, the teacher gives a topic or selection of topics, a set of conditions, and a limited time. The students finish the task in the time limit and hand in the product. The students’ work is evaluated based on the accuracy of the final product.

The way to make the students have an interest in writing is by choosing the appropriate teaching learning technique. There are many creative techniques, Make a match is one of that techniques which are introduced in cooperative learning. Make a match technique is a kind of technique to leads the students to find their partner. According to Frilly (2016:27) Make a match technique is active learning process, students will be easier to find and understand difficult of the materials when they discussed with his friend. Make a match technique is active learning, creative, effective, fun, teamwork and peed priority

between students to achieve the objectives learning through cards. This technique can be interesting way to teach writing to students. Make a match technique is an appropriate technique in teaching descriptive text. Teacher divided class into two groups A and B group. Teacher gives a card which is topic for group A and another consist of simple description for group B randomly. Then teacher ask students from group A to come in front of the class to find their pair. This technique can make students easier to develop their ideas in writing.

The strength of this technique is that the students find a partner while learning about a concept or topic in fun atmosphere. According to Mulyarsih (2010): The implementation of Make a Match method found several findings that this method engages the students' cooperation in answering question by matching the card that they hold, the learning process more interesting and seems most of students become more enthusiasm in joining learning process, and the students' participation appears when the students find a suitable partner with the cards he holds. It is the characteristic of learning states by Lie (2010), cooperative learning which emphasizes on mutual assistance and group cooperation.

There are two researchers that found significant effect when they teach using

Make a match in writing skills. First, researcher named Wahyu Tantri Utomo (2013) had conducted a study "The application of teaching reading comprehension using Make a Match to the eight grade of MTs N Punung in academic 2012/2013." Based on this journal, it purposes to find out students' reading skill and describe the process of teaching using Make a Match. The topic issue in this research has similar with writers' research about to find out and to know students' ability after taught by using Make a Match. And the process is almost similar. The researcher of this journal focused on describing the process and the researcher of this research distinguish the skills with writing skill. Second, researcher named Rachmad Hidayat (2014) had conducted a study " The Implementation of Make a Match Methods to increase the students achievement in Learning IPS Terpadu at class VIII-C SMP NEGERI 1 Beji Pasuruan." Based on this journal, it purposes to find out students' achievement in learning IPS Terpadu and describe the process of teaching using Make a Match. The topic issue in this research has similar with writers' research about the effect of Make a Match, but here the researcher is also differ the object by students' achievement. Based on those issues and success on teaching writing using Make a

match technique, the researcher trying to apply new technique in teaching writing skills in SMK Muhammadiyah 1 Kediri which is interesting and challenging to facilitate students to improve their ability on writing. So the researcher decides to conduct a study under the title. **“The Effect of Make a match on Writing Skills to Tenth grade Students of SMK Muhammadiyah 1 Kediri in academic year 2018/2019”**

II. METHOD

This research used quantitative approach and experimental research which consist of two variable, they are Make a match technique as independent variable and students' writing as dependent variable. The place was carried out at SMK Muhammadiyah 1 Kediri which located at Jalan Penanggungan no 1 Kediri, East Java. The population of this research is all of students in the tenth grade SMK Muhammadiyah 1 Kediri. Total of the students are 30 students. In addition, sample is the small group that is observed or a portion of a population (Ary, 2010: 148). The researcher took one class as sample that is tenth class which consist of 30 students contain 20 girls and 10 boys. In collecting data, the researcher used test as an instrument that is Pre-test and Post-test. After the researcher gets the students' score from pre-test and post-test, then analyzed it

into SPSS analyze version 16. Kinds of software is used dependent sample T-test to know whether or not there was an effect or impact in using Make a match technique and the significance differences between pre-test and post-test.

III. RESULT AND DISCUSSION

Based on the analyzing data from SPSS version 16, the researcher got the data which concern on the students' writing skills before and after being taught using Make a match technique by comparing both of them. There are five aspects that include in measure students' writing skills. They are Content, Organization, Language Use, Vocabulary, and Mechanics. Generally, when the student did the pretest, most of them are difficult to translate the vocabulary, selecting the appropriate sentence, and develop their sentence into paragraph. But, some of them also had good ability in progressing from sentence into paragraph and creative to pick up title of their text. The students got the problem when they had to find it. On the other hand, when the students did the post-test, there was an increasing score that found in content aspects'. The students' score of pre-test shows that enough, it is proven by total score are 890. Then, the students' score of post-test was increasing after using Make a match technique with the total score of

post-test are 1759. In addition, from paired sample test table the mean presents the differences between posttest minus pretest. It is showed that t-test is 3,597 with degree of freedom (df) 20 is 1,729 and the significant is 5%. It means t-test higher than t-table ($14,899 > 1,759$). It can be concluded that t-test higher than t-table, so H_a is accepted.

IV. CONCLUSION

In conclusion, Make a match technique is an effective technique to teach writing at tenth grade students of SMK Muhammadiyah 1 Kediri in academic year 2018/2019. Then, students' writing skill is increased after being taught by using Make a match technique. Teaching writing using Make a match technique helps the students to solve the problem. It is also gives good effect to make them more active, responsible, and able to improve in a new way to their writing skills. In addition, this technique has suggestion to the teachers, the students, and the other. The teachers should explain first the activities of that technique clearly and they must able to use the technique in teaching writing. Then to the students, they should more active and responsible in teamwork when applying Make a match technique. So, they can enjoy writing a text whether difficult topic. The last to the other researchers, they should use

Make a match technique in different text or modified it as long the students can understand it and can be reference to them in doing the same research.

V. BIBLIOGRAPHY

- Adamson, J. 2006. From EFL to content-based instruction: What English teachers take with them into the sociolinguistics lecture. *The Asian EFL Journal Professional Teaching Articles*, 10, http://www.asian-efl-journal.com/pta_feb_97ja.pdf
- Ary, Donald. & Lucy Cheser Jacobs 2010. *Introduction to Research in Education*. Wadsworth: Cengage Learning.
- Frilly, A.G.R. 2016. *Teaching and Learning Vocabulary Through Make A Match Technique at the Second Semester of the Seventh Grade of MTSN Mathla'ul Anwar Landbaw Gisting Tanggamus in 2015/2016*. Lampung: Institut Agama Islam Negeri Raden Intan Lampung
- Hyland, K. 2003. *Second language writing*. Cambridge: Cambridge University Press.
- Lie, A. 2010. *Cooperative Learning: Mempraktikkan Cooperative Learning di Ruang Kelas*. Jakarta: Gramedia
- Mulyarsih. 2010. Peningkatan Hasil Belajar IPS Melalui Pembelajaran Kooperatif Tipe Make a Match pada Siswa Kelas IV SDN Harjowinangrum I

Nunan, David. 2003. *Practical English Language Teaching*. New York: McGraw Hill

Skripsi about The Application of Teaching Reading Comprehension Using Make a Match to the Eight Grade of MTs N Punung in academic 2012/2013. Wrote by Wahyu Tantri Utomo. 2013. Trenggalek.

Skripsi about The Implementation of Make a Match Methods to increase the students achievement in Learning IPS Terpadu at class VIII-C SMP NEGERI 1 Beji Pasuruan. Wrote by Rachmad Hidayat. 2014. Pasuruan