

ARTICLE

**THE IMPACT OF USING LITERATURE CIRCLE ON THE
STUDENT'S READING COMPREHENSION OF THE FIRST YEAR AT
MA SEJAHTERA PARE KEDIRI IN THE ACADEMIC YEAR 2018/2019**



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THE IMPACT OF USING LITERATURE CIRCLE ON THE STUDENT'S READING COMPREHENSION OF THE FIRST YEAR AT MA SEJAHTERA PARE KEDIRI IN THE ACADEMIC YEAR 2018/2019

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ABSTRACT

This research was conducted to know the impact of using Literature Circle on the student's reading comprehension of the first year at MA Sejahtera Pare Kediri, and the purpose of this study is to know the impact of this research are (1) How is the student's reading comprehension of MA Sejahtera Pare Kediri before being taught using Literature Circles? (2) How is the student's reading comprehension of MA Sejahtera Pare Kediri after being taught using Literature Circles?(3) Is there any impact of using Literature Circle to teach student's reading comprehension at the first year of MA Sejahtera Pare Kediri? This research used quantitative approach and experimental method, with one group pretest-posttest design. The population of this research was the first year students of MA Sejahtera Pare Kediri which is consist of 101 students. The sample of this research was X-IIS class that was 18 students as sample. The researcher used test (pre-posttest) as the technique of collecting data. Meanwhile, the instrument was reading test with multiple choice questions about descriptive text. The result of the research showed that Literature Circle has significant impact to students' reading ability. T-test was $(3.604 > 2.145)$ with significant level 5%, it means that t-test higher than t-table. Then, Null Hypothesis (H_0) was rejected and Alternant Hypothesis was (H_a) was accepted. The researcher concluded that using Literature can help the students to improve reading ability. Finally, Literature Circle can stimulate the Students reading comprehension.

KEYWORDS: *Reading Comprehension, Literature Circle*

I. INTRODUCTION

Reading is an activity that is easy to do but reading with comprehension is difficult for most of the people. According to Snow (2002: 11), Reading Comprehension is defined as the process of simultaneously extracting and constructing meaning through interaction and involvement with written language. In other words, reading comprehension is an

activity to understand the reading material deeply. A reader should think critically how to understand the text. Moreover, reading comprehension is related closely to the cognitive competence of the readers, because it will produce comprehension. The comprehension towards reading materials is the main objective of reading activity. However, most of the students are

not competent enough to comprehend the English material especially in reading class.

Meanwhile, most of students have problems in comprehending reading skill. Having difficulty in understanding the content of the text becomes the first problem that face by the students in understanding the text. It becomes serious problem because they do not understand about the vocabulary so that they do not able comprehend the text. Besides, there are several indicators must be acquired by students in order to get comprehended, such as; identify main idea of the text, identify detail and specific information, identify reference word, and meaning of the words. However, some of the students do not able to achieve and understand the indicators, so they cannot comprehend the text and get difficulty to answer the question. Thus, their reading score is low.

Based on the students' problem in reading comprehension that explained above, the teacher should find a way to solve those problems. Literature Circle is one of the appropriate techniques that can be used to teach reading comprehension to the students. Daniels (1994) states that Literature circles as a small, temporary reading group in which each member agree to read a text and to assume specific responsibilities during discussion time.

Literature Circles encourage the students to read simple text instead to understand its content. Thus, it provides a chance for students to explore their reading skill. Furthermore, Elhess and Egbert (2015: 14-15) state that literature circles give positively impact to the student learning processes and language development, such as; improved Comprehension Skills, Increased student participation in a safe environment, Enhanced responsibility and motivation, expanded collaborative discussion, Develop oral proficiency, Increasing scaffolding opportunities and also Reinforced writing skills. In addition many researcher had conducted concerning with the use of Literature Circle to teach Reading Comprehension. Irawati (2016) and Purbowati (2017) found out that literature circle has the significant effect to the students' reading ability.

According to the explanation above, the researcher conducted the research and titled, "The Impact of Using Literature Circle on the Student's Reading Comprehension of the First Year at MA Sejahtera Pare Kediri in the Academic Year 2018/2019". This research aimed to know the impact of this research is (1) how is the student's reading comprehension of MA Sejahtera Pare Kediri before being taught using Literature Circles? (2) How is the student's reading comprehension of

MA Sejahtera Pare Kediri after being taught using Literature Circles? (3) Is there any impact of using Literature Circle to teach student's reading comprehension at the first year of MA Sejahtera Pare Kediri?

II. METHOD

The researcher used quantitative as the approach of this research method. According to Ary et al. (2010: 22), Quantitative research uses objective measurement to gather numeric data that is used to answer question or test predetermined hypotheses. Meanwhile, Creswell (2008: 26) states "quantitative research is a means for testing objective theories by examining the relationship among variables." It means that quantitative research used to examine among variable of the research and the data of research inform of numeric. Whereas, the research technique used by the researcher was pre-experimental design, especially one group pretest-posttest designs.

The researcher conduct the research at MA Sejahtera Pare Kediri on December 2018 the population in this research was the students in the first year including 101 students while the sample of this research was X-IIS that consisting of 18 students, 5 students of female and 13 students of male.

To know the students' ability in reading comprehension the researcher gave reading test in form of multiple choice which is consist of 20 questions. Instead, the indicators of reading assessment includes; identifying social function and generic structure of the text, identifying explicit and implicit meaning, determining reference words, and also determining words' meaning.

Furthermore, to know whether Literature Circle gives significant impact to the reading comprehension of the first year students at MA Sejahtera Pare Kediri, data of the research was analyzed by using SPSS especially paired sample t-test.

III. RESULT AND DISCUSSION

The comparison of pretest' result towards post-test's result shows that Literature Circle caused the improvement of students' reading comprehension. It can be seen from the table below;

		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	Pretest	51.3333	15	15.63726	4.03752
	Posttest	64.0000	15	13.12032	3.38765

The table above shows that the result of pretest is 51, 3333 while the result of post-test is 64, 0000. Thus the result of post-test is higher than pre-test. It means that the students reading comprehension after being given treatments improved.

Moreover the minimum score in pre-test is 30 and the maximum score is 75 than the minimum score in post-test is 40 and the maximum score in post-test is 85.

	Paired Differences					t	df	Sig. (2-tailed)
	Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
				Lower	Upper			
Pair1 Pretest- Posttest	-12,66667	13,61022	3,91414	-20,20376	-5,12958	-3,604	14	,003

In addition, the table above presents that the t-test value is 3,604 and the level of 15% significant is 0.003. besides that t-test value (3,604) is higher than t-table (2.145) while the level of 15% significant (0.003) is higher than 0,05. Thus, it can be concluded that Literature Circle gave significant impact to the first year students' reading comprehension at MA Sejahtera Pare Kediri.

Instead, Literature Circle technique has many effect to the students' reading ability such as; increasing the student reading comprehension and causing the students more enthusiasm and joyful in reading activity. It is strengthened by Elhess and Egbert (2015: 14-15), who state that there are many positive impact of Literature Circle towards students' learning process and language development. Some of them are improved comprehension skill and enhanced responsibility and motivation. Moreover, the previous research conducted by Irawati (2016) and Purbowati (2017) found out

that literature circle has the significant effect to the students' reading ability. It is same with the result of this research. Therefore, the result of this research supports the theory by Elhess and Egbert (2015: 14-15) and also the research conducted by Irawati (2016) and Purbowati (2017).

IV. CONCLUSION

After analyzing the data from pretest and post-test the researcher found some finding. First the students mean score in post-test is higher than in pre-test. So that it can be stated that the students reading comprehension increase after being taught using Literature Circle. Second Literature Circle gives significant effect to the students' reading comprehension in identifying main idea of the text, identifying detail and specific information, identifying reference word, and determining the meaning of words. Moreover, it makes the students more enthusiasm and joyful in reading activity.

From the research findings above, the researcher provides some suggestion to the students, teachers, and other researchers. For the students, they should actively participated during learning process, they should being able to work and discuss together with their friends and they should be brave to share their problems and ideas to their friends or teachers. For the

teachers, they should make new situation to the students feel enjoy, fun and relax atmosphere during learning process and they should be able to choose appropriate activity suited with skill and goal that want to be achieved. Meanwhile, for the other researchers, should prepare well and make sure that all of students participate in teaching learning process actively. Besides, they should implement Literature Circle technique to be active and innovative activity.

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