

ARTIKEL

**TEACHING WRITING THROUGH COMIC STRIPS IN NARRATIVE
TEXT AT SMK MUHAMMADIYAH 2 KEDIRI**



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ABSTRACT TRI RIZKI MAULINA - The objective of the study was to investigate whether there is a significant effect of comic strips toward the students' writing skill of narrative text. Conducted at the second grade students of SMK Muhammadiyah 2 Kediri in academic year 2017/2018. In this reserach, the researcher choose writing because writing is one of four basic skills of English that has to be mastered by students. Students in SMK Muhammadiyah 2 Kediri had some problems in writing skill. The researcher chose comic strips as media to improve the second grade students' narrative writing skill because comic strips were the best media to solve the problem that existed in class XI TKR.

This research used pre-experimental with one group pretest-posttest design with the subject one class of XI TKR that was 31 students. The researcher finished the research by giving the the pretest, treatment and posttest to the students at XI TKR. To analyzing the data, the researcher used SPSS in version 16.

The researcher got the significance difference between the score of two tests. Based on the data analysis, the researcher concludes that the second hypothesis is accepted because t-table at the level of significance 5% refers to $-8.945 > 2.04227$. it means that there is significant effect of the use of comic strips in students' writing skill. Therefore, comic strips as media is effective for students' writing skill at second grade of SMK Muhammadiyah 2 Kediri 2017/2018.

KATA KUNCI : Comic Strips, Writing, Narrative Text

I. INTRODUCTION

In modern era, writing is important for communication or interaction with other people to give some information in English language and has any purpose. According to Gunn and Terasaki in Ratnasari's journal (2014), writing is necessarily in the modern world because effectively and enjoyable to communicate. Writer can communicate with the reader has a many form because writing has many product form. According to Nunan (2008:88), product of writing is essay, letter, story, or research report. All of the product writing can help writer to share idea or feeling and for the reader get information or understanding idea of the writer.

In fact, writing is very necessary in English lesson. In English lesson there are 4 skills, such as listening, speaking, reading and writing. As stated by Harmer (2004:31), writing has always in the part of syllabus in English and writing as one of skill in English. As stated by Kusumaningrum and Pusparini (2012) in her journal, writing is one of four basic skills of English that has to be mastered by students. Students have to be

mastered in writing when the students are mastered in writing, they reach the objective in writing.

According to Nunan (2003:88), the purpose of writing are express and impress idea or feeling to the reader. Moreover, express feeling or idea is difficult and need critical thinking.

Students can get difficult to create idea when they are in the class, they can be more spirits when they get something interesting from the idea such as colorful picture. As stated by Johnson (2008:9), children learn to write about something that interesting. However, when the students do writing task, they need over time to do it. According to Harmer (2004:12), one of the problems of process writing is that it takes time.

In teaching writing, there are many techniques or media to teach and make students easier to do it. One of media in teaching English is picture. This media can give illustration about topic that students write. So, comic strips are appropriate to use in teaching writing because it can be media for the students to get idea and to write text well with right method. Comic

strip can improve student's motivation about writing. According to Liu (2004) in Chasanah journal (2015), comic strips are potential material to teaching and learning process, can improve motivate of students and give idea to write. Comic strips are effective for students because gets communicate using to major images and words.

However, the result of the observation which was conducted by the researcher in SMK Muhammadiyah 2 Kediri. The researcher found some problems from the observation when the researcher do teacher training at SMK Muhammadiyah 2 Kediri. The problems are students do not have idea, they cannot develop idea or vocabulary and less attention in grammatical and other. So, the researcher conducted the relevant research to see the effect of using comic strips on the writing in narrative text of eleventh grade students in SMK Muhammadiyah 2 Kediri.

II. METHOD

In this research, the writer used the quantitative research. The technique that used pre-

experimental one group pre-test post-test. In this study, the writer conducted the research at SMK Muhammadiyah 2 Kediri on Penangungan street number 05 Kediri. The population was the second grade students of SMK Muhammadiyah 2 Kediri. The population was 105 students, the sampel was XI TKR consist of 31 students.

The instrument which was used in this research is a written test to measure the effectiveness of comic strips to increase students' writing skill.

To know the students' writing skill before using comic strips in narrative text at SMK Muhammadiyah 2 Kediri, to know students' writing skill after using comic strips in narrative text at SMK Muhammadiyah 2 Kediri and to describe the effectiveness of using comic strips as teaching media in teaching writing narrative text at the eleventh grade students of SMK Muhammadiyah 2 Kediri

III. RESULT AND DISCUSSION

The data analysis showed the score of the students' writing skill. The mean of the students' writing skill was 81. As a result, the

writing skill of second grade students at SMK Muhammadiyah 2 Kediri was good enough.

Also from the data analysis it can be conclude that there is any significant difference achievement in the students' writing skill that used comic strips as media for their writing at the second grade of SMK Muhammadiyah 2 Kediri. It could be conclude that t-value was bigger than t-table that was $-8.945 > 2.04227$, it resulted that H_0 was rejected and H_a was accepted.

The Comparison between t-value and t-table

t- value	t-table significant 1%	t-table significant 5%	Ha	Ho
-8.945	2.750	2.042	Accepted	Rejected

The researcher got the significance difference between the score of two tests. Based on the data analysis, the researcher concludes that the second hypothesis is accepted because t-

table at the level of significance 5% refers to $-8.945 > 2.042$. It means that there is significant effect of the use of comic strips in students' writing skill. Therefore, comic strips as media is effective for students' writing skill at second grade of SMK Muhammadiyah 2 Kediri 2017/2018.

The result above it also supported by Titah Chasanah who conducted a research about the effect of Using Comic Strips on the Students' Reading Comprehension. It was experiment quantitative research in the MTS Al-Ikhlas Blabak. This study is aimed to find out the effect of comic strips to increase students' reading comprehension. The result indicate a statically significant progress between pre-test and post-test. It shows that using comic strips can improve students' reading comprehension.

According to the discussion above. It can be conclude that the using comic strips can increase students' writing skill.

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