

## **ARTICLE**

# **THE USE OF ROUNDTABLE TECHNIQUE IN TEACHING WRITING DESCRRIPTIVE TEXT FOR THE TENTH GRADE STUDENTS OF SMA NEGERI 1 PACE NGANJUK IN ACADEMIC YEAR 2016/2017**



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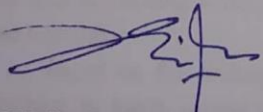
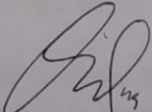
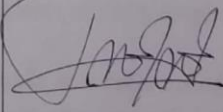
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## THE USE OF ROUNDTABLE TECHNIQUE IN TEACHING WRITING DESCRIPTIVE TEXT FOR THE TENTH GRADE STUDENTS OF SMA NEGERI 1 PACE NGANJUK IN ACADEMIC YEAR 2016/2017.

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### Abstract

Writing is one of difficult problems in English skills to express their idea to achieve writing form. Using roundtable technique is suitable for this case especially in teaching writing descriptive text. Then, the effect could be shown by the students' achievement or score, they got under the standart score from the school which was 75. The research problems in this research are (1) how is the students' writing descriptive text before they are taught roundtable technique for the tenth students at SMA Negeri 1 Pace Nganjuk in academic year 2016/2017? (2) how is the students' writing descriptive text after they are taught roundtable technique for the tenth grade students at SMA Negeri 1 Pace Nganjuk in academic year 2016/2017? (3) how is the effectiveness of roundtable technique in teaching writing descriptive text to the tenth grade students of SMA Negeri 1 Pace Nganjuk in academic year 2016/2017?

This research used pre-experimental design in the form of one group pre-test and post-test design with the X-3 class which consisted 35 students were choosen as the subject. This research was conducted in three times meeting with the instrument in the form of pre-test, treatment, and post-test.

The finding of this research results was (1) the students' writing descriptive text was low by getting the score under the standart score from the school (75) and their difficulties were in organizing the text and the grammaatical structure. (2) the students' writing descriptive text was high by getting the score began from the standard score from school (75) to highest score (89). (3) the roundtable technique was effective in teaching the writing descriptive text. Those result were concluded from the result score which showed that roundtable technique has the significant effect to the students' descriptive text. The t-test showed that  $t$  is higher than  $t$ -table  $18,001 > 2,042$  at the significant of 5%. It means  $H_0$  was rejected and  $H_a$  was accepted. So, the conclusion is any significant effect by using roundtable technique in teaching writing descriptive skill for the tenth grade students of SMA Negeri 1 Pace Nganjuk.

Based on the finding, it can be concluded that the roundtable is a recommended technique to teach writing descriptive text in senior high school. So the researcher are suggested to use roundtable technique to help the students express their idea and can help their friends. So, they can be confidents in the group or in front of the class.

**Key words:** writing, descriptive text, roundtable technique,teaching writing.



## INTRODUCTION

English language has four skills must be learned, it is listening, speaking, reading and writing. Writing is one of the four most difficult skills. According to Paul (2003:96) "Writing is generally as the most difficult of the four skills". Many students said that writing is one of difficult problem in English skills to express their idea to achieve writing form. Because in writing the students are not able to produce the correct written product in every genre of text because they have to consider with many aspect must be careful and must be considered.

For explore their ideas in writing skill a descriptive text is popularly known as descriptive paragraph. Descriptive text as one of types of genre implemented in teaching learning process especially in teaching writing. The researcher taken an interest in research especially descriptive text as one of types of genre implemented in teaching writing. It is because the students need to construct their idea, arguments, and awareness about the case of the text (paragraph) which they should express in writing.

The researcher found the problem in teaching learning writing, one of them is technique or strategy to applied when the teacher teach. And the roundtable technique is suitable for this case especially in

teaching writing descriptive text. The roundtable focus on group work or teamwork. According to Kagan (2009:6.24) highly recommends to using roundtable to improve interpersonal skill. Technique roundtable consist of four until five students; and teacher give a picture about something and students describe in paper with share the ideas every student. This a technique can to give the effect in learning English especially in writing descriptive text for learner. The importance of teaching writing through roundtable are; the students can share what information they know with the other friend, they can share their idea in group, they can help the other friends to make good paragraph, and students understand the material better, and learner can give respon, command, or suggestion in order that learning will be better.

Based on the explanation above, the research wants to conduct a research title: "The Use of Roundtable Technique in Teaching Writing Descriptive Text for the Tenth Grade Students of SMA Negeri 1 Pace Nganjuk in Academic Year 2016/2017"

Based on the background of research above, the research problem can be formulated as follows:

1. How is the students' writing descriptive text before they are taught roundtable technique for the tenth



- students at SMA Negeri 1 Pace Nganjuk in academic year 2016/2017?
2. How is the students' writing descriptive text after they are taught roundtable technique for the tenth students at SMA Negeri 1 Pace Nganjuk in academic year 2016/2017?
  3. How is the effectiveness of roundtable technique in teaching writing descriptive text to the tenth grade students of SMA Negeri 1 Pace Nganjuk in academic year 2016/2017?

## **REVIEW OF RELATED LITERATURE**

Writing skills are complex and difficult to teach (Heaton, 1988:135). In the writing process, process of writing divided become four steps of writing process four are Pre-writing, Drafting, Editing and Final project. In the process of writing, sometimes the students make mistakes. From the using aspects (grammatical, generic structure, vocabulary etc.) in process of writing. The students afraid when they are making mistake in applying the aspects although also to apply the process of writing.

Descriptive text is a kind of text that tells about describing based on picture. According to Artono (DEPDIKNAS, 2008:122) Descriptive text is a part of factual genres, its social function is to describe a particular person, place and

things. It means that things where process describe of creating visual images which being measurer describing something. Anderson and Anderson (1998:26) stated that there are kinds of description text which include description of a people or person, description of a place, and description of a things. Descriptive text has a structure as below; first is identification and second is describing the phenomenon in part. The main aim of descriptive text is to inform about the thing to be described. So, it provides generalized information on fact and characteristics about the object. This type of texts are just straight fact and do not give the reader any ideas about the feelings or opinion of the author.

There are some technique in teaching writing, one of them is roundtable technique. According to Kagan (2009:6.24) state that using roundtable to improve interpersonal skill like teambuilding and social skill. Using roundtable to improve interpersonal ideas and knowledge. The rules of roundtable is the teacher provide a task which answer by student groups. And the group drawing up to letter and pencil to answer a task of teacher. After the time is finish, the students and the teacher will discuss it together.

## **RESEARCH METHOD**

The design of the research is a quantitative research. According to





Creswell (2009:1) quantitative research is a mean for testing objective theory by examining the relationship among variables. The research used experimental design using quantitative. The experimental used pre-experimental design in the form of one group pre-test and post-test. Before treatment is called pre-test and after giving treatment is called post-test. The research was conducted in SMA Negeri 1 Pace Nganjuk, with used one class from five class, that is class X-3 consisting of 35 students. The data can take used pre-test, treatment and post-test.

## **FINDING AND DISCUSSION**

The result of students' writing descriptive text before and after they are taught roundtable technique for the tenth grade students at SMA Negeri 1 Pace, and the effectiveness of roundtable technique in teaching writing descriptive text to the tenth grade students of SMA Negeri 1 Pace. It was clear that there was improvement of the students' writing from the preliminary three times for meeting, that is pre-test, treatment, and post-test. And to get the data used SPSS 0,16.

After conducting the pre-test, the result of students' score in writing descriptive text was categorized as low. It could be seen from the mean score of experimental. For the experimental, the mean score was 53,74. The highest score

of pre-test result was 75 and the lowest score was 40 and the total score is 1881. According of the result, there was no students who passed the passing grade or *Kriteria Ketuntasan Minimal* (KKM) in which KKM is 75.

The pre-test result also showed that the students had the problems in learning writing process, one of them is technique to applied when the teacher teach. From here, the technique is very influence teaching and learning process in class. (1) students can not give feedback from other students, (2) students confused to explore their ideas (3) students shy to share knowledge and information when the learning process in writing descriptive text. Therefore, these problems had caused the low students' achievement in writing descriptive text.

On the other hand, the results of students writing after the treatment given were different. In the result of post-test, the mean score was 80,54. In this case, the total score is 2819. The highest score of post-test result was 89 and the lowest score was 75. By knowing that, can be concluded that at this post-test score, there was no students got the score under 75 and according to the KKM (75) from the school, it means that no students was getting score under the KKM.



### The Mean Score of Pre-test and Post-test Paired Sample Statistic

	Mean	N	Std. Deviation	Std. Error Mean
Pair 1 PRE-TEST	53.74	35	9.205	1.556
POST-TEST	80.54	35	4.341	.734

Using the rubric for analyzing the students in writing the content, with the several aspect, such as: content, organization, vocabulary, language use and mechanics. According to the research from score of pre-test and post-test as explained above, the researcher can say that using roundtable technique has significant effect on the students writing descriptive text, because the score of post-test is higher than pre-test score. It is indicate from the total score of post-test is 2819 and the total score pre-test is 1881.

In order to find out the effectiveness of roundtable technique in teaching writing descriptive text was proved by the data analyzed of the students result score in pre-test and post-test. The researcher find out the real data from the effectiveness of teaching writing descriptive text using roundtable technique and the result of t-score was 18,001 at the degree of freedom (df) 34 and t-table 2,042 at the level significance of 5% (0,05). Which means that t-score was higher than t-table , it was  $18,001 > 2,042$  at the level

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significance of 5% (0,05). Based on that, the finding showed that the null hypothesis ( $H_0$ ) is rejected and alternative hypothesis ( $H_a$ ) is accepted. Finally, it can be conclude that by using roundtable technique is effective in teaching writing descriptive text for the tenth grade students of SMA Negeri 1 Pace Nganjuk in academic year 2016/2017.

### The T-test of Pre-test and Post-test Paired Samples Test

	Paired Differences					t	df	Sig. (2-tailed)
	Mean	Std. Devia tion	Std. Error Mean	95% Confidence Interval of the Difference				
				Lower	Upper			
PRE-TEST - POST-TEST	-26.800	8.808	1.489	-29.826	-23.774	18.001	34	.000

By using roundtable technique in teaching writing descriptive text, it was proved that the roundtable technique really effective because roundtable to improve interpersonal ideas and knowledge. Teaching writing can be done by using roundtable technique makes the students are more active in the class. They must work with their group where every group is given a picture and they must to describe the picture and than they must present what they have discussed the text given in front of the class. In here, students can to share

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what information they know with the other friend, they can share their idea in group, they can help the other friend to make a good paragraph, and students understand the material better, and learner can give respon, command, or suggestion in order that learning will be better. From the explanation above, the researcher concluded that roundtable technique can make students more confident to explore their ideas in the classroom as well as in a group.

This finding showed that the use roundtable technique in teaching writing descriptive text is quite success. Which also that there is significant difference to the students' achievement in learning writing descriptive text by using roundtable technique.

## CONCLUSSION

After conducting the whole research including the background of the problem until analyzing the data, the researcher finally can to draws some conclusion based on result of the findings, and most of students to get difficult in writing skill in English learning. As an effort to make the students descriptive writing skill will be better or to help students in their writing descriptive text problem, and the researcher using the roundtable technique for teachning

learning process in writing descriptive text. According to the findings of the research, it could be concluded that there was significant difference before and after implementing roundtable technique in teaching writing descriptive text. It means that using roundtable technique as technique to help the students can share their ideain group, they can help the other friends to make a good paragraph, and the students understand the material better, and students can give respon, command or suggestion in order that learning will be better. The roundtable technique could improve the students' ability in writing descriptive text. The students got better score in writing descriptive text. The students actively participated in the group discussion to their ideas and confirm their understanding among each other. The students showed more enthusiasm and more interested in writing descriptive text. In addition, the factor that influence the improvement of students' ability in writing were technique of teacher's factor.

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