

JURNAL

A SURVEY ON THE STUDENTS' MOTIVATION IN JOINING ENGLISH COURSE AT ELFAST KAMPOENG ENGLISH PARE



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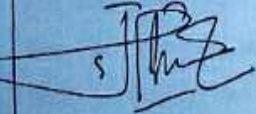


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ABSTRACT

English is a beneficial skill in the future for education and work. Students motivation on joining English course is very high than students' interest in school. It can seen from many students who come in English course that always increase every year. This research is to identify students motivation type and the factors of students motivation on joining English course. The research method is survey using questionnaire. Then, the subject of the research is Elfast English course. The sample of the research is one speaking class that consist 40 students and one grammar class that consist 30 students. The result of the research showed that student motivation in joining English course of personal person factors is 48.75% while teaching styles factors is 97.45%. It means that external factors of teaching styles gives high effect to students motivation in joining English course. Teaching styles of English course is interesting and fun for students to study English than school. Based on the result of the research, it can be concluded that teaching styles of English course is special point to makes students motivation is high on studying English.

KEYWORDS: Students' Motivation, English Course

I. INTRODUCTION

English is difficult subject but beneficial in the future because every plases in the world uses English for work and education may also daily activities. But many English teacher in Indonesia teach English use traditional way with the risk the students will be bore in the class. So, it makes students lazy, and may also dislike English. It is why many students want to joining English course. Many student will pay more, their time, energy

just for study English while it was got in the school. But it is not useless because students do it for specific purposes and students think the beneficial of English in the future.

Actually students motivation in joining English course at Kampung Inggris Pare is high and it be marked by students who study English always increase every year. It is important to know students motivation type and factors that makes students want to join English course than

study at school. Beside that, English course have different curriculum with formal education. “The English syllabus at universities, college levels in both public and private are not standardized, because each university and/or college has their different set of requirement” Anson & Lau (2003). So, English course can make their own books to makes students easier on study English.

Brown (2001:28) define motivation as “An important component or factor in the learning process”. So students join English course because of their interest to study there. Than, Harmer (1991:3) also said that the meaning of motivation is “internal drive” that pushes somebody to do something. Beside that, there are many factors that effect students’ motivation in joining English course. There are intrinsic motivation and extrinsic motivation. Eggen & Kauchak (1994:428) said that “Intrinsic motivation is a response to needs that exist within the learner such as curiosity, the need to know, and feelings of competence or growth”. So intrinsic motivation is come from students themselves. Than, Spaulding (1992:4) said that “Extrinsic motivation is as an outward force in the form of expectation, praise and rewards powers students in English learning. It exists when individuals are motivated by an outcome

that is external or functionally unrelated to the activity in which they are engaged”. Different with intrinsic, extrinsic motivation come from students’ environment that pushes them to do something to get the advantages. This research is to knowing students’ motivation type in joining English course and the factors of students’ motivation.

II. RESEARCH METHOD

This study uses quantitative approach because the data is presented in the form of numerical and analyzed using statistical formula. The design of this research use questionnaire to collect students’ response in joining English course. The population of this research was 3 classes and every class consists of 30 students. The sample of this study are 1 grammar class and 2 speaking class.

In order to measure the students’ motivation in joining English course the reseacher use 2 kind of questionnaire, the first is personal reason that consists 10 item and the second is teaching styles factors that consists 10 item. The students was answer with giving checklist in the coloum of agree or disagree. After that the reseacher calculate using mean formula than continue using standart deviation formula to validity the data testing. The

pattern for standart deviation adapted from Saiful (2015: 17) is as follow:

$$S = \sqrt{\frac{\sum x^2}{n} - \frac{(\sum x)^2}{N}}$$

S : Standart Deviation

X : The average score which is squared

N : The number of sample

III. FINDING

After analyzing the data, the researcher found that students' motivation is high to joining English course. The number of students' gender in joining English course is 45.71% male and 54.28% female. Actually female more dilligent than male especially for learn difficult subject. And then the number of students' ages in joining English course is high from 15-20 years old because it is the productive age to reach the ambition and increase their knowledge. The third is number of students' hometown that have 40% from capital city and 60% from provinces. It means that English course at Kampung Inggris have special thing that may have not by English course in other place. This reason makes students interest and pay more their money, times and energizes for study in Kampung Inggris. Beside that, the score of personal reason questionnaire is 48.75 % than teaching styles score is 97.45

%. Than 97.45% was higher than t-table of 5% 1,980. So, the data is valid that teaching styles factor makes students' interest to joining English course. Because of the teaching styles factor number is high, so the result is the students joining English course come from intrinsic motivation because students' know that English is beneficial in the future for their education and work so they will do anything to get English skill well. Beside that, teaching styles of English course makes students interest to study there because the technique of teaching learning process that always have fun although they are study English.

IV. DISCUSSION AND CONCLUSION

Based on the data that has been analyzed by using formula of standart deviation above, the purpose of the researcher was to find out the student motivation in joining English course at Elfast Kampung Inggris Pare. The result shows that English language learning has always been one of the interest areas to study. Every year the students always increase from capital city and other provinces. The research finding of this reseach is almost the same with the research finding of Souriyawongsa et al. (2012). Both of the research is teaching style. Teaching style of English course are

acceptable than formal education or school, so that why many students go to English course because may be students do not understand when they study English in school.

This research has a new finding. The new finding of this research is environment society that is not owned by other countries. In the environment society of Kampung Inggris students always speak English whenever and wherever with all of people there. It is the specific way that support students can speak English early because of the good habit that train students to apply students speaking skill. All of activities also use English. And then to develop the best place to study English in Kampung Inggris, every course always focuses on developing teaching style because the point of habit speaking English is patent although there are little students that cannot follow those habit but it does not decrease the gold point of Kampung Inggris. So the teachers just need to

increase teacher's knowledge and develop teaching style that must be up to date.

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