

**ARTICLE**

***THE CORRELATION BETWEEN  
FREQUENCY OF WATCHING WESTERN MOVIES AND  
VOCABULARY MASTERY OF TENTH GRADE STUDENTS OF SMK 4  
PGRI KEDIRI ACADEMIC YEAR 2016/2017***



**Oleh:**

**MOH. YUDHISSETIANTO**

**12.01.08.0112**

**Dibimbing oleh :**

**1. KHOIRIYAH, M.Pd**

**2. SULISTYANI M.Pd**

**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF NUSANTARA PGRI KEDIRI**

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## SURATPERNYATAAN ARTIKEL SKRIPSI TAHUN 2017




### Yang bertandatangan dibawah ini:

Nama Lengkap : Moh. Yudhisetianto  
NPM : 12.1.01.08.0112  
Telepon/HP : 085648207276  
Alamat Surel (Email) : tianggreen666@gmail.com  
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Fakultas – Program Studi : Fakultas Keguruan Ilmu Pendidikan – Pendidikan Bahasa Inggris  
Nama Perguruan Tinggi : Universitas Nusantara PGRI Kediri  
Alamat Perguruan Tinggi : Jl. KH. Achmad Dahlan No. 76, Mojoroto, Kota Kediri

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# THE CORRELATION BETWEEN FREQUENCY OF WATCHING WESTREN MOVIES AND VOCABULARY MASTERY OF TENTH GRADE STUDENTS OF SMK 4 PGRI KEDIRI ACADEMIC YEAR 2016/2017

Moh. Yudhisetianto  
12.1.01.08.0112  
FKIP – Pendidikan Bahasa Inggris  
Tiangreen666@gmail.com  
Khoiriyah, M.PddanSulistiyani, M.Pd  
English Department Faculty of Teacher Trainig and Education  
University of Nusantara PGRI Kediri

## ABSTRACT

Vocabulary is a basic for student to speak or to communicated and vocabulary also a list of word who there are lexis, and lexicon are synonymous. In Vocational High School, almost all students like Western Movie but are students sometimes watching western movie beside that, too much students feel difficult to remembering new vocabulary and confused to understand vocabulary. The approach of this research in this research is quantitative and the research method was correlation design. the writer used vocabulary test and questionnaire to collect data. The sample of this study is the of tenth grade student SMK PGRI 4 Kediri 2016/2017 consisting 25 students. To collected data, the writer used two instrument they are vocabulary test and questionnaire. the writer used vocabulary test and the material about profession. The result of this research, there is no correlation of frequency watching western movie and vocabulary mastery at tenth grade students SMK 4 PGRI Kediri, because the score of vocabulary mastery is higher than score of frequency watching western movie. The total score of vocabulary mastery is 2096 and the score of frequency watching western movie is 29,48. Besides, in analyze  $r_{xy}$  score is lower than  $r_{xy}$  table. The score  $r_{xy}$  was 0.303 and  $r_{xy}$  table is 0.396 at the level of significant of 5% (0.05) and 0.505 at the level of significant 1%. It means  $r_{xy}$  score (0.303)  $< r_{xy}$  table at the level significance of 5% (0.396).

**Key Words:** Correlation, Western Movies, Vocabulary Mastery

## I. BACKGROUND

Vocabulary is list of words or phrases that can help the students to learning English language. According to Hatch and Brown (1995:1), the term vocabulary refers to a list or set of words for a particular language or a list or a set of words that individual speaker of language might use.

Vocabulary is one of the important elements in teaching English. However, there are differences in English usage in English-speaking countries in terms of spelling, pronunciation, vocabulary and grammar. In addition, to help students in mastering English, many teachers have used different methods and techniques for the same purpose, to understand, to learn,

written and to remember vocabulary more easily. But, sometimes the technique that are used by the teachers such substitution drill and memorizing words make the students tend to be passive in developing sentences. vocabulary will effect and influence how good he/she in communication and how far he/she understand what other say. According Richards and Renandya(2002:255) say that vocabulary is a core component of language proficiency and provides much of the basis for how learners speak, listen, read, and write. It means that to improve their language skills, Students must master vocabulary.

However, students at vocational school still feel that English is difficult to master vocabulary because they are not able to keep the words in their mind properly. Besides that, they feel strange with the English words, so they have lack of vocabulary. so it is, impossible for them to master the English in very short time mastering vocabulary is not easy, because English vocabulary for daily living requires more times, it is more difficult to master by foreign students than English grammar. The students should first concentrate on learning that most frequently used and therefore most important English vocabulary for their practical real life needs. Besides, the other

difficulties in learning and using English vocabulary include fixed word collocations, phrasal verbs, idioms, proverbs and regional differences in vocabulary usage. Vocabulary is one of confronted problem by English language for learners, because of it the learners have limited vocabulary, so the learners can not communicate with others clearly. We cannot express ideas in English without learning English vocabulary, Difficulty of students to master vocabulary caused too many elements of vocabulary like a prefix, suffix, infix and affix then other influential factors Students difficulty in mastering vocabulary is a spelling and pronunciation.

Movie are a form of entertainment that enacts a story by sound and a sequence of images giving the illusion of continuous movement. Watching Western movies can be an alternative media of teenager students to improve and enrich their mastery of English vocabulary on their free time. Through watching movie, students are expected to understand what happen in the film and try to retell the story in the film. In order to retell the story in the film, students have to master the vocabulary used in film. It means that students' rewriting of the story in the film deals with students' vocabulary mastery. Subtitle is a

tool to help the students understand of the language used in the film.

## II. METHOD

This research used quantitative because this research to collecting the data is using numerical statistical and also this method called scientific method because it has been fulfilled scientific principle that concentrate/empire, objective, measured, rational, and systematic .

According to Creswell (2009:1), quantitative research is a means for testing objective theory by examining the relationship among variables. The approach of the research is quantitative research. Quantitative research is research which uses statistic data. It is associated to develop and employ mathematical models, theories and hypothesis pertaining to phenomena.

According to Ary (2006:364) Correlational research is nonexperimental. research that studies the direction and strength of relationships among variables. It gathers data on two or more quantitative variables from the same group of subjects (or from two logically related groups) and then determines the correlation among the variables. In this research, the researcher used correlation product moment to know correlation between two variable such as scoring

vocabulary mastery and frequency watching western movies.

## III. RESULT AND CONCLUSION

### A. Result

In the first meeting the writer gave the students vocabulary test. It used to know the students' vocabulary score. It was given on November 23<sup>th</sup> 2016. The writer ask ,test the students did task with their own knowledge about profession consisting of 25 questions. they did it in 30 minutes. after finished doing, they submit the result, then the writer analyzed the data is shown in the table below:

Table  
Vocabulary test

no	Class limit	Class boundaries	Mid point	f	p
1	64-68	63,5-68,5	66	1	4%
2	69-73	67,5-73,5	71	3	12%
3	74-78	73,5-78,5	76	3	12%
4	79-83	78,5-83,5	81	3	12%
5	84-88	83,5-88,5	86	6	24%
6	89-93	88,5-93,5	91	9	36%
total				25	100%

From the diagram and table of vocabulary test above, it can be seen that there are 1 students got score 64-68 next 3 students got score 69-77 then 3 students got score 74-78 and 3 students got score 79-83 after that 6 students got score 84-88 next the last was 9 students got score 89-93. Thus, it can be concluded the students score in vocabulary mastery was vary.



Moreover, the total score of students vocabulary mastery 2096 and the number of students is 25. The mean of students vocabulary mastery can be counted from total score divide the number of students. As a result the mean of students vocabulary mastery is 83,84 , in other word, students vocabulary mastery SMK 4 PGRI Kediri is good enough.

After giving vocabulary test, the writer gave the students questionnaire to know the students' frequency of watching western movie. they ask to fill in the questionnaire consist of 10 questions related to the students experience and knowledge. they did in 15 minutes. the data of students frequency of watching western movies can be seen table 4.2 below:

Distribution frequency of frequency of watching western movie, consists of interval, frequency and percentage. table below:

**Table 4.4**  
**Frequency Watching Western Movie**

no	Interval	frequency	percentage
1	14-17	1	4%
2	18-21	0	0%
3	22-25	1	4%
4	26-29	13	52%
5	30-33	6	24%

6	34-37	4	16%
Total		25	100%

According to the table above students frequency watching western movie interval 14-17 have value 4% the next interval 18-21 have value 0% and then interval 22-25 have value 4% then interval 26-29 have value 52% next interval 30-33 have value 24% finally interval 34-37 have value 16%

Based analysis above so frequency watching western movie in tenth grade of SMK 4 PGRI has mean 29,48 at interval 26-29.

From calculation of pearson product moment above, it shows that the result of  $r_{xy0}$  is 0,303. Then score of  $r_{xy}$  must be compared with the score of  $r_{xy}$  table to know whether or not there is any significant correlation between frequency watching western movie and vocabulary mastery of the tenth grade of students at SMK PGRI 4 Kediri at academic year 2016/2017.

## **B. Conclusion**

As having been discussed at previous chapter, Vocabulary is list of words or phrases that can help the students to learning English language .it can be concluded that vocabulary mastery are important in foreign language. It is shown

that the score students' vocabulary test was good. But There were several mistakes in their vocabulary test. they are not able to keep the words in their mind properly. Besidethat, they feel strange with the englishwords, so they have lack of vocabulary. vocabulary mastery are help students to comprehend the text. the writer also find most student sometimes watching western movie. for example most students watching movie focus on picture and didnt take a not a vocabulary. and students always read the subtitle, so students not listening the movies pronouncation.

From the data that have been analyzed, the writer it shown that there is no correlation of frequency watching western movie and vocabulary mastery. mastery of the tenth grade students of SMK 4 PGRI Kediri in academic year 2016/2017. The score  $r_{xy}$  was 0.303 and  $r_{xy}$  table is 0.396. So, the Null Hypothesis ( $H_a$ ) was rejected and ( $H_o$ ) is accepted. In short, there is no correlation of frequency watching western movie and vocabulary.

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