

**ARTICLE**

**THE IMPLEMENTATION OF TEACHING ENGLISH IN CONSELING  
DEPARTMENT AT UNIVERSITY OF NUSANTARA PGRI KEDIRI  
ACADEMIC YEAR 2015-2016**



**By:**

**DYAH AYU ARI PURWANTI**

**12.01.08.0040**

**Advised by :**

- 1. Dr. Hj. Diani Nurhajati, M.Pd**
- 2. Dewi Kencanawati, M.Pd**

**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF NUSANTARA PGRI KEDIRI**

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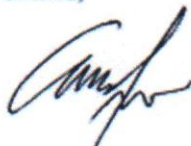
**Yang bertanda tangan di bawah ini:**

Nama Lengkap : Dyah Ayu Ari Purwanti  
NPM : 12.1.01.08.0040  
Telepon/HP : 085791011392  
Alamat Surel (Email) : [dyahayuari.mmm@gmail.com](mailto:dyahayuari.mmm@gmail.com)  
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Bahasa Inggris  
Nama Perguruan Tinggi : Universitas Nusantara PGRI Kediri  
Alamat Perguruan Tinggi : Jl.KH.Achmad Dahlan No.76, Mojoroto, Kota Kediri

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Dyah Ayu Ari Purwanti

12.1.01.08.0040

Faculty of Teacher Training and Education – English Education Department

[dyahayuari.mmm@gmail.com](mailto:dyahayuari.mmm@gmail.com)

Dr. Hj. Diani Nurhajati, M.Pd. and Dewi Kencanawati, M.Pd.

UNIVERSITY OF NUSANTARA PGRI KEDIRI

### ABSTRACT

English is a subject that must be programmed by university students. The purpose is to support students' need to learn the sources in English including Counseling Department. This research is aimed to describe the content of students' handbook for Counseling Department and to describe how English lecturer write the students' handbook to be suitable with learning goal of the Counseling Department at University of Nusantara PGRI Kediri in academic year 2015-2016.

This research used qualitative research in analysing the data and the type of the research is content analysis. The instrument of this research were documentation and interview. Documentation was taken from students' handbook and lesson plan from the lecturer while the interview was obtained from the lecturer who wrote the students' handbook.

The content of student handbook are about expressions and introducing expression, describe about family, read the biography, an article about human character, and arrange short paper. Before the lecturer created the lesson plan, he consulted with the chief man of Counseling Department to reach the learning goal, and to support students' understanding or students' competence about Guidance and Counseling and English.

Learning process need a supplement of material it use to make the learning goal more effective and efficient for every chapters is develop for the first step for English profession lecturer for the first time in the Counseling Department, there was reference from the previous English profession lecturer in Counseling Department to learn and develop, then it appropriate with needs analysis and make coordination with the chief man of Counseling Department.

In conclusion, this research found that the content of student handbook in Counseling Department had been appropriate with the learning goal of the deparment and the way how the lecturer desgning the teaching material had followed the principle of developing material inteaching English.

**Key words:** English Specific Purposes, Teaching Material

## I. INTRODUCTION

This research found out the application of English for specific purpose in the university level, especially in Counseling Department at University of Nusantara PGRI Kediri. The researcher focused on the process of English materials develops by the English lecturer in the counseling department. She needs lecturer's syllabus, lesson plan, and student worksheet to support this research. The syllabus made by Counseling Department, was the basic material to make the students understand about English, without knowing the students need. While the aspect that student's need to reading the article to support the research, searching the sources, reading psychology book to improve counselor knowledge is extensive reading and mastering the vocabularies and the syllabus does not mention that aspects. This university has the program to make sure the graduation from Counseling Department could be rely on their duty as a counselor in the school with different ability who can mastered English well. If the Counseling Department's student has more ability in English, it has more opportunity to get job, and will be successes in the future.

English for Specific Purposes (ESP) is a specialized English language teaching that aims to develop specific skills of the learner. According to Ceron (1997:1) the most often observed are English for

academic purposes (EAP), English for science and technology (EST) and English for Occupational purposes (EOP). For teaching English in the counseling department is a branch of ESP from Academic English as a second language, most of the learners is adult and learn more about foreign language to support their counseling activities that use a foreign language for knowing the problem from the patient.

Yusuf & Nurihsan (2010:9) states that counseling is one of a bounding, to help the client in order to grow in to right direction of their choice, can solve their problem and can face the crisis in their life. Counseling is guidance for someone who wants a better life in the future, to help the client to solve their problem in the future.

Definition of material based on Tomlinson (2001) in Tomlinson (2013:1), material is include anything which can be used to fasilitate the learning of a language. It means material is everything that is needed by the teacher/lecturer to support teaching learning process.

In this section, researcher presents two definition of teaching material. According to Saglam (2011:36) teaching materials

provide a great deal of convenience in teacher's ability to convey a message to students in an accurate, proper, clear and understandable manner; in making abstract knowledge concrete and in enabling students to comprehend complex ideas through simplification.

Based on the background, the researcher formulates the problem as follows:

1. What is the content of student handbook of Conseling Department at University of Nusantara PGRI Kediri in academic year 2015-2016?
2. How does the English lecturer write the student handbook to be suitable with learning goal of Conseling Department at University of Nusantara PGRI Kediri in academic year 2015-2016?

## **II. RESEARCH METHOD**

The form of this study is a qualitative research because the writer took place in the real situation about social phenomena. According to Creswell (2003:18) qualitative is one in which the inquirer often makes knowledge claims based primarily on constructivist perspectives.

In this research, the researcher used content analysis type. According to Ary

(2010:30) content analysis is a research method applied to written or visual materials for the purpose of identifying specific characteristics of the material. The materials analyzed can be textbooks, newspapers, web pages, speeches, television programs, advertisements, musical compositions, or any of a host of other types of documents. To collect the data, researcher used interview and documentation. According to Ary (2010:414) interview is the major means of data collection for a survey. Interview was used by the researcher to found out the deep data for support the research.

Documentation the researcher collected the student worksheet, syllabus and lesson plans of the English lecturer. This process needed to found out the developing material that given by the English lecturer. Documentation was used by researcher for found the data from students' hand book and lesson plan.

According to Ary (2006) the technique of the data analysis of this research is qualitative data analysis. Qualitative data analysis consists of three steps, they are:

### **1. Familiarizing and organizing**

This is the first step where the researcher should become familiar with the data through reading and rereading notes or students journal. All the data must be put into form ready for analysis to avoid

potential bias in selection or interpretation that may occur with summarizing. After familiarizing the data the researcher organize them, start with creating a complete list of data sources (students journal). Files can be organized in variety ways, in this case the researcher organize the data based on the amount of the question from the students' journal which has been answered by students.

## 2. Coding and Reducing

In this stage, the researcher identified and categorized the data, and analyzed all the results and patterns. It means that the writer categories and reduces all the data that are important and unimportant for the researcher.

## 3. Interpreting and Representing

In this last stage, the researcher made interpretation about the data that he had already collected during the research and represented it in the report or finding.

Those stages above are used to analyze the data that the researcher collected during the research.

# III. FINDING AND DISCUSSION

## A. Results

### 1. The Content of Student Handbook

The fact showed that the material given by English lecturer with English student handbook called English for Guidance and Counseling is suitable with learning goal and Counseling Department

student's need. So that book does not need to be revised by English lecturer. The material given by English lecturer is suitable and reach the learning goal, from reading the article, practicing introducing themselves, mentioning the member of family, putting the function of human brain in the right column, summarizing the article that related with psychology and present it in front of the class.

### 2. The Way the English Lecturer Write the Student Handbook

The first step of developing the material is the English lecturer making description of lecture to make a lesson plan that match with students' need. Description of the lecture was matched with learning goal then developed by the lecturer, it used to reach the learning goal, to support students' understanding or students' competence about Guidance and Counseling and English is the media to learn more the guidance and Counseling's material that almost all of the Guidance and Counseling use English and for example to make scientific work presentation, understand scientific journal related with Guidance and Counseling. In the learning process need a supplement of material it use to make the learning goal more effective and efficient for every chapters that develop for the first time as the first step for English profession lecturer



for the first time in the Counseling Department, there was reference from the previous English profession lecturer in Counseling Department to learn and develop, then it appropriate with needs analysis and make coordination with the chief man of Counseling Department.

The result of this research is the material given by the lecturer is suitable with the learning goal that made by standard competition, indicators and students' need. Almost of the standard competition and indicators were fulfilled in the chapters available in this book. This finding supports the finding the previous research of Niazi (2002:English for Medical Purposes: A Case of English for Specific Purposes). His finding revealed that English was highly important to carry out various activities in medical field especially in medical studies and profession. The findings presented that medical learners' existing level of English proficiency is not enough to meet their linguistic needs and thus English is highly required. The findings revealed that the amount of English taught before joining medical college is not adequate to meet academic and professional medical needs of the medical learners therefore a course of English is required to address the problem. Based on the findings, needs oriented course of English has been

recommended for its implementation in medical colleges of Pakistan. Beside that this research found that English is important for Counseling Department students, because it could help them in understanding psychology book in English, used the reference for psychological research in English, increase their ability in four skills (reading, listening, writing and speaking).

#### **IV. CONCLUSION AND SUGGESTIONS**

In conclusion, the content English student handbook called English for Guidance and Counseling is suitable with learning goal and Counseling Department student's need. The material that given by English lecturer is suitable and reach the learning goal, from reading the article, practicing introducing themselves, mentioning the member of family, putting the function of human brain in the right column, summarizing the article that related with psychology and present it in front of the class. So, the standard competition and indicators were available in this book.

This research found that English is important for Counseling Department students, because it could help them in understanding psychology book in English, used the reference for psychological research in English, increase their ability in

four skills (reading, listening, writing and speaking).

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