

**ARTICLE**

**AN ANALYSIS ON A STUDENT'S STRATEGIES IN LEARNING  
SPEAKING AT THE ELEVENTH GRADE OF SMAN 3 KEDIRI  
ACADEMIC YEAR 2016/2017**



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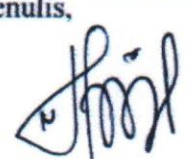
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# AN ANALYSIS ON A STUDENT'S STRATEGIES IN LEARNING SPEAKING AT THE ELEVENTH GRADE OF SMAN 3 KEDIRI ACADEMIC YEAR 2016/2017

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## ABSTRACT

In learning speaking, there were a lot of aspects that should be mastered by a student in order to get good speaking performances. Related in that case, the student should have her own strategies. Therefore, this research conducted to answer the following questions: (1) What learning strategy used in learning speaking by an eleventh grade student of SMAN 3 Kediri Academic Year 2016-2017? (2) How does the student of SMAN 3 Kediri Academic Year 2016-2017 apply the learning strategies in learning speaking?

The writer used qualitative approach and used case study type. The subject of this research is a student from eleventh MIA 3 of SMAN 3 Kediri who is good at speaking. The data was obtained from observation, interview, and documentation. The writer used observation checklist when she observed the student then she conducted the interview to strengthen the data got from observation. And in documentation, she took some pictures and videos recording to support the information that she got before.

From the data analysis, the writer identified how the student applied strategies in learning speaking. These strategies were memory, cognitive, compensation, and social strategy. In memory strategy was the strategy that has reviewed what material already learnt. Cognitive strategy was the strategy used in practicing pronunciation. Compensation strategy was the strategy used guessing intelligently. And social strategy was strategy that used were asking questions and cooperating with others. All the strategies were applied by the student to improve her ability in speaking.

Finally the writer gives some suggestions to English teachers that should introduce the learning strategies based on the findings of the research to students. Then, the students should be conscious the benefits of learning strategies and use more learning strategies when they are learning speaking. Also, it is hopefully for other writer could do research in other aspects because this research only focused on vocabulary, pronunciation and fluency aspects.

**Key words:** Learning Strategies, Speaking

## I. INTRODUCTION

In learning English, learning strategy is really important for the learners in order to get the best result. When learning English, there are four skills that have to be mastered by the learners, there are listening, speaking, reading and writing. Speaking is one of the basic skills that should be mastered by the learners since it is very important for them to communicate in the class or outside the class. As Jones (in Richards, 2008:19) state, in speaking we tend to be getting something done, exploring ideas, working out, some aspect of the world, or simply being together. Its mean the students learn new language in the classroom then they will use the language to communicate in real life.

In learning speaking, there were a lot of aspects that should be mastered by students in order to get good speaking performances. Those aspects are grammar, vocabulary, comprehension, fluency, and pronunciation. Related in that case, the students should have their own strategies in attaining it because every student has own ability. In proportion to master the speaking aspects using specific strategy, O'Malley (1990:188) states that, good learners are aware of the learning process and of themselves as learners, and seek to

control their own learning through the use of appropriate learning strategy. Styles are general characteristics that differentiate one individual from another and learning strategies are the special achieve or behaviors that individual use to help them comprehended learn or retain new information.

Learning strategies focus on making student more active learners and what they have learned to be successful. As Oxford (1990:1) state, learning strategies are steps taken by students to enhance their own learning. Strategies are especially important for language learning because they are tools for active, self-directed involvement, which is essential for developing communicative competence. It can be concluded that learning strategies are activities that should do every day by the learner in order to get excellent result.

Learning strategies are activities both conscious and unconscious done by the learners in order to make language learning more successful. There are many kind of learning strategies that used to improve speaking ability by the learners. They are direct and indirect strategies. In direct strategies we can use memory strategies, cognitive strategies, and compensation strategies. And in indirect

strategies we can use meta-cognitive strategies, affective strategies, and social strategies.

As the writer knows there are many learners who can speak English well, but they do not know what the learning

strategies are applied by them. There are the important of applied learning strategies in speaking by Rebecca Oxford that are important because they help foreign language learners. According to Rebecca Oxford (in Brown, 2000:217), learning strategies can be classified in two kinds, they are direct strategies and indirect strategies. These strategies are divided into what have come to be known as direct or cognitive strategies, which learner apply directly to the language itself, and indirect or meta-cognitive strategies, in which learners manage or control their own learning process. From the statement above, it can be concluded that learning strategies are important especially in speaking because it is can improve the learners speaking ability to be more clearly.

The writer decided took the research on SMAN 3 Kediri in one of students of eleventh grade of science (MIA 3) class, because so many potentials students there. Especially in learning speaking they have fluent enough when practice the task of oral in front of the

class, then they got good score for English subject and also they are participate the English contest. From the explanation above, the writer wants to know more what the student learning strategies are applied in learning process especially in speaking of English subject.

The writer formulates the research questions as follows: (1) What are learning strategies in learning speaking used by an eleventh grade student of SMAN 3 Kediri Academic Year 2016-2017? (2) How does the student of SMAN 3 Kediri Academic Year 2016-2017 apply the learning strategies in learning speaking?. And the writer decided the purpose of this research are to identify the learning strategies in learning speaking used by the eleventh grade student and to describe how the student of SMAN 3 Kediri academic year 2016/2017 apply the learning strategies in learning speaking.

## II. RESEACH METHOD

This research used qualitative approach and used a case study type. It was chosen because in the process of the data analysis, the writer found all the data about the learning strategies used and analyzed it descriptively to get the result in the end of the research. Thus, this research tried to describe how are the learning strategies that applied by a student in learning English especially in learning

speaking in SMAN 3 Kediri. It covers the process of learning speaking strategies in learning process in the classroom.

The writer plays a role as the key instrument and the data collector. She did the observation directly also the interview about learning strategies in speaking that applied by a student then she made an important note and record about the result of the observation.

In collecting the data, the writer used some instruments are observation, interview and documentation. The observation was conducted when the students learned in the class and the writer as a passive participant, it means the writer is present at the scene of action but does not interact or participate. In interview, the writer prepared list of questions for interview is about her process in speaking and learning strategies that applied by a student in speaking. Then she did interview to find out information that was not obtained when doing observation. In documentation, the writer collected some documentation from during learning processes. She took some pictures and video recording to support the information that she got before. She copied all of the documents from the student such as; student notebook, student assignments, outline, some difficult word, etc.

After the data from observation, interview, and documentation were collected, the writer analyzing the data by using some methods, such as; data reduction, data display, and the last conclusion drawing/verification. Then the writer used triangulation technique to checking the finding validity of the research to get the valid data.

### **III. Result and Conclusion**

#### **A. Result**

##### **1. The Learning Strategies in Learning Speaking**

###### **a. Vocabulary**

Vocabulary aspect of speaking is an aspect defined as the words in foreign language. It was also an aspect which the student has ability to express using ideas or concepts which is spoken accurately and appropriately. In this research, the student showed that she used some strategies to learn her vocabulary in learning speaking. She used some of strategies in learning vocabulary by reviewed to what the material has already been learned, wrote some notes in her notebook and sometimes she found the meaning of new vocabulary by looking up dictionary and she memorize that new words by her own way to improve her vocabulary. Then she guessed the difficult words by looking up the



sentences in the text so it can help her to remember the meaning of that words. She also tried to find the difficult words in the dictionary when she cannot guess the difficult words by looking up the sentence. And sometime she asked her friends when she got some difficulties to remember the meaning of the words.

b. Pronunciation

Pronunciation aspect of speaking is an aspect which the student pronounced the words correctly. It includes the way how the student speaks correctly when she delivers her own ideas. She also paid attention to her voice when she pronounced some words that were important of the topic that was chosen. She used some strategies in learning pronunciation by listening the right pronunciation in dictionary from her smart phone then she imitated that word. The student said that she often watching western movies besides she likes to watch those movies but also can increased her pronunciation because she always paid attention what the actor/actress pronounce. She also likes the English song, commonly she search the lyrics from Google if she had difficulties and sometimes she sang that song, from that her habit she not only knew the

right pronunciation but also the meaning of some words. When in the class she always tried to speak and say English word with her friends. She also tried to talk like native speakers. That seen when teacher asked all students to practice in front of class. Then when she practiced a storytelling for the first turned, the sounds of her performance is great enough than other, really got that point what her say because she has a clear voice and good pronunciation.

c. Fluency

Fluency aspect of speaking is an aspect which the student can talk with clear voices, syllables, words and phrases are joined together when talking fluently. Furthermore, when the writer did observation, she saw that the subject of this research says new English word in several times. She used some strategies in learning fluency by says new English word in several times. In her free time she tried to speak and say English word. It can be seen when she started conversation with her friends in English. It helped her to understand about how to increase her fluency in speaking. She also tried to talk like native English speakers when speaking or reading English story. She was better than the other students because most of students

speak with Javanese dialect. Sometime she asked English speakers to correct her when she talked like her teacher. She likes to ask to the teacher or someone expert in English about something new in her learning. She also practices simple English with other students. While in free time during teaching learning process, she made a simple conversation with her friends who seat beside her. Occasionally, if she did not understand something in English, she asked the other person to slow down or say it again.

## B. Conclusion

Based on the result of data analysis, the writer concludes that speaking was an important language skill which must be mastered by the student. As a target of communicative language teaching, the student used strategies in leaning speaking by using Direct and Indirect Strategies. The aspects of speaking that the student learns are; Vocabulary, Pronunciation and Fluency. The learning strategies applied by the student practicing speaking are as follows: first, she used her memory and reviewed to learn vocabulary. She wrote some notes on new vocabulary in her notebook and guessed the difficult words by looking up the sentences in

the text. She also tried to find the difficult words in the dictionary when she cannot guess the difficult words by looking up the sentence. In pronunciation aspect, she used strategy by listening the right pronunciation in electric dictionary from her smart phone then she imitated those words. Then she often watched western movies. This could increase her pronunciation because she always paid attention to how the actor/actress pronounce. When she got English subject in the class she always tried to speak English with her friends. In fluency aspect, she started conversation with her friends in English. She also tried to talk like English native speakers while other students speak with Indonesian or Javanese dialect. Sometime she asked her teacher to correct her when she talked. Then she was good in managing the schedule to study with her friend or in group to improve her speaking ability.

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