

**A STUDY ON TEACHING WRITING NARATIVE TEXT TROUGH PICTURE  
SERIES TO THE EIGHTH GRADE STUDENTS OF SMPN 1 GROGOL  
KEDIRI ACADEMIC YEAR 2014/2015**

**THESIS**

Presented as a Partial Fulfillment of the Requirements to Obtain  
the Sarjana Degree of Education (S.Pd.) of English Department  
Faculty of Teacher Training and Education  
University of Nusantara PGRI Kediri



By:

**IMAM KANAFI**

11.1.01.08.0096

**ENGLISH DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF NUSANTARA PGRI KEDIRI  
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APPROVAL PAGE

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By:  
IMAM KANAFI  
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Approved by the Advisor to be proposed to the examination committee  
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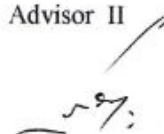
The Advisors,

Advisor I



Hj. Rika Riwayatiningih, M.Pd  
NIDN. 70721107201

Advisor II



Dra. Dyah Mustika R, M.Pd  
NIDN.

APPROVAL SHEET

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Board of Examiners,

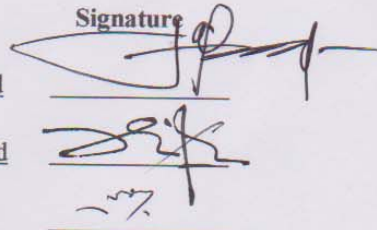
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Signature



The Dean of the Faculty of Teacher Training  
and Education  
University of Nusantara PGRI Kediri



Dr. Hj. Sri Panca Setyawati, M.Pd  
NIDN. 0716046202

**A STUDY ON TEACHING SPEAKING USING PICTURE SERIES TO  
THE SEVENTH YEAR STUDENTS OF SMPN 1 GROGOL  
KEDIRI ACADEMIC YEAR 2014/2015**

Imam Kanafi

11.1.01.08.0096

FKIP – Bahasa Inggris

Kanafi886@gmail.com

Hj. Rika Riwayatiningih, M.Pd & Dra.Dyah Mustika R, M.Pd

UNIVERSITAS NUSANTARA PGRI KEDIRI

**ABSTRAK**

Narrative text is one of the texts that must be learnt by the students. Narrative text tells about activities in the past. So, based on Curriculum 2013 English teacher should be able to create class environment variously to make the class more alive. The aim of this study is to know teaching narrative text process based on the scientific approach, dealing with materials, evaluation, and activities on teaching learning process. Teaching narrative text is not an easy work. So the teacher needs appropriate media to make the teaching learning process more interesting and the students can master the material easily. There are many kinds of media that the teacher can use, one of them is picture series. Picture series is one kind of media that includes some related pictures that draw something. This research is descriptive qualitative. The subjects of this research are an English teacher and the eighth grade students of SMPN 1 Grogol in academic year 2014/2015. The writer got XIII-4 A class, there are 38 students; they consist of 16 male students and 22 female students. The research was done in May 2015. The data were taken from observation and questionnaire. In this research the writer observed how the teacher taught narrative text through picture series in written cycle with the following steps: observing, questioning, exploring, associating and communicating. After getting the data from the observation the writer gave the questionnaire to the students. There are 10 questions that the students must answer. Based on questionnaire they feel interested with the media and the media can help in studying narrative. So picture series is effective media to apply in curriculum 2013 because it is very flexible. The result of this research shows that the teacher can make teaching activity more interesting by using picture series. The teacher used two text books to enrich the students' knowledge. The students' response was very good if the teacher uses media. The suggestions are the teacher should use suitable media to support the teaching learning process, the students have to be more active and creative in enriching knowledge, the other writers can continue this research in another place or level of school.

**Key word:** Picture Series and Teaching writing

## I. BACKGROUND

English is language which has been known by people all over the world and it is an international language that used to communicate with other people from other countries. English is able to help students to learn foreign culture in the world and introduce their culture to other people from other countries. English is learned by junior high school until University Students.

Student must learn the 4 language skill to study English. Brown (2001:232) state that, "Research and practice in English language teaching has identified the four skills, listening, speaking, reading and writing". On the English skill is divided into receptive skill (listening and reading) and productive skill (writing and speaking). On the English skill, There are some component have to be learnt namely grammar or sentence structure, vocabulary, and pronunciation. Students are taught how to arrange word to be a good sentence, how to pronounce the word correctly and introduce the new English word

English at elementary school and Junior high school different because at junior high school the students must study every week and it is a compulsory subject

for them. The materials are divided into receptive skill (listening and reading) and productive skill (writing and speaking). Some Indonesian High School have used K-13 and one of them is SMPN 1 Grogol. Curriculum 2013 makes teacher as facilitator so students have problem on productive skill because on the curriculum 2013, students are expected to develop their receptive skill and productive skill. Writing is productive skill and students must apply and explore vocabulary on their product. Way (2000 : 18) states that writing is communication skill, writing should contain relatively complete

To The eight grade students learn some text at semester 2 and based on education curriculum 2013 at KI-3 mention some text includes descriptive text(KD-3.12), recount (KD-3.14) and narrative text(KD-3.18). Narrative is a group paragraph about a story or series of events and students must apply different structure and vocabulary on the paragraph, Pardiyo (2007:93) states that deals with the problematic events which lead a crisis of some kind, which in turn find a resolution. The purpose of curriculum 2013 prepared Indonesian people that religious, productive, affective, creative and have contribution to country, but in fact the most students have problematic with their

creativity and productivity skill. According to curriculum 2013 KD-4.18 students must understand about narrative text and through narrative text students are able to learn custom or culture from town, place and

## **II. METHOD**

In this chapter, the the writer presents some aspects dealing with the research. These aspects are Research Design, Research Procedure, Place and Time of

figure through short story, legend, fable, and fairy tales. It is be able to explain the material as well as to arouse students' interest in speaking English. Hopefully, English teacher of SMPN 1 Grogol is more

Collecting the Data, Subject of the Research, Instrument of Research, Technique of Collecting the Data, and Technique of Data Analysis.

### **1. Research Design**

The title of this research is "A study teaching writing narrative through pictures series to the eight grade students of SMPN 1 Grogol".. This research will discuss about how the teacher teaches narrative text by using picture series and the students' response in learning narrative text by using picture series. The design of this research is descriptive qualitative. According to Burn (1999 : 2), "Qualitative research is a research that offers descriptions". It means that qualitative research is a research that describes some fact systematically and factually. The data is got from observation and questionnaire. First, the the writer gets the data from class observation during teaching learning process. The second, the the writer

using questionnaire to find the data. The the writer gave the questionnaire to the students to know the students' response after they learnt narrative text by using picture series

### **2. Research procedure**

The procedures of the research are preparation, process and reporting the data. The step of the research:

A. Preparation, The first, the the writer formulates the research title and collects it to the advisor. The Advisor asks the the writer to explain why the the writer chose the title and the the writer gave explanation with its references Then the advisors agree with the research title. After that the the writer asks permission to conduct a research to the headmaster and consult to the English teacher of the eighth grade

sudents in SMPN 1 Grogol about the class and the time to do the research. Then the the writer arranges the research plan and consults it to the advisor.

B. Observing, The the writer collects the data from the teacher and students by observing the teaching learning process. When the teacher is teaching narative text using picture series to the eighth grade , the the writer observes both the teacher and the students and makes a note about it. So when the teacher is teaching students narative text through pictures series,the the writer observes the run of the teaching learning

### III. CONCLUSION

Based on the findings of the study, the conclusions are:

1. The way the teacher presents the materialsn The media that used by the teacher in teaching procedure text is picture series. He presented the material with the following steps: observing, questioning, exploring, associating and communicating . The teacher did it steps by steps. The teacher has good presentation, he presented the materials clearly with loud voice. she can manage the class, she can motivate the students in learning English.

2. The material of narative

C. Reporting the data In this step, the the writer tries to arrange research report started with writing the research from chapter 1 until finish. The data from note of observation andquestionnaire will be analyzed descriptively to find out the application of teaching narative text using picture series. After that the the writer gives the result of the research to the advisors. Then the the writer gets agreement from the advisors about the report, the the writer copies the report and gives it to the library, English department, and LPPM.

Based on the finding, the materials that are used by the teacher are two text books from different sources. The teacher uses the books to make the materials more complete and to enrich the knowledge of the students. All of the materials are based on the syllabus.

3. The response of the students most of the students interested in learning narative text by using picture series. They canBased teacher said that this picture series gave the advantages to the students such as encourage the students to be more creative in writing, helped the students get idea easily, and made the students enjoy to produce some words orally. In fact, the



strategy used by the teacher gave the advantages to the students such as encourage the students to be more creative.

## B. Suggestions

The success of teaching learning do not only depend on the lesson program, but also how the teacher presents the lesson and uses suitable media to make the class more interesting. Regarding to the teaching narative text trough picture series, the the writer gives some suggestions for the teacher, students, and other writers as follows:

### 1. For the teacher:

a. The teacher should use suitable media to support the teaching learning process, because the suitable media can help the students to understand the materials and make interesting situation in the class.

b. The teacher should keep controlling the students' activities.

### 2. For the students

a. The students are hoped to be active and creative during the teaching learning process

b. The students should ask the teacher if they find something haven't understand the materials

c. The students are hoped to learn English

regularly.

### 3. For the other writers

a. The other writers can continue this research in another place or level of school.

Based on the result of observation to the teacher. When he applied picture series in teaching writing narrative text, the researcher can say that the teacher taught based on lesson plan. .

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Paragraph Organizer, <http://www.paragraph.com/reference/writing>: 05 November 2015 :  
09.00 a.m