



**THE EFFECTIVENESS OF GROUP INVESTIGATION TECHNIQUE TO
IMPROVE STUDENTS' ABILITY IN WRITING SKILL ON
ANALYTICAL EXPOSITION TEXT ON THE SECOND GRADE
STUDENTS OF SMA PAWYATAN DAHA KEDIRI IN ACADEMIC
2015/2016**

SKRIPSI

**Presented as a Partial Fulfillment of the Requirement to Obtain the Sarjana Degree of
Education of English Department Faculty of Teacher Training and Education University of
NUSANTARA PGRI KEDIRI**



**By:
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**ENGLISH DEPARTEMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
NUSANTARA PGRI KEDIRI UNIVERSITY
2015**

APPROVAL PAGE

SKRIPSI

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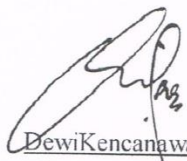
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Approved by the Advisors to be proposed to
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University of Nusantara PGRI Kediri

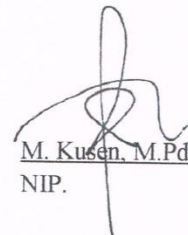
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Approved and Accepted by all its qualification
by the Examination Committee of
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Kediri, August 31, 2015

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ABSTRACT

Method to improve students' writing ability in analytical exposition text (a classroom action research with eleventh graders of MA Manahijul Huda Pati in the academic year of 2011/2012)". Thesis, Semarang: Bachelor Degree of English Language Education of State Institute for Islamic Studies Walisongo Semarang 2011. This thesis based on phenomena which happen in school, there were how many students who like writing but they do not know how to write. Teacher uses technique to teach students that often makes students feels bored to join English lesson. The thesis discusses the use of group investigation to improve students' ability in writing skill on Analytical Exposition. The study is aimed at responding the following question: (1) how is the implementation of group investigation to improve students' writing organization of analytical exposition text? (2) To what extent is the improvement of students' writing organization of analytical exposition text after being taught through group investigation? This thesis uses a classroom action research with 11th Grade students of MA Manahijul Huda Pati in the Academic year of 2011-2012. The number of the population is 35 students. The researcher take one of class to be sample. It was class 11C. The research design used was a classroom action research design. The instrument used to collect the data was observation and test. The assessment of the test result was focused students' ability in writing analytical exposition. The research findings show that: (1) The Implimentation of Group investigation is improvement of learning tool, motivates students in doing work or jobs (2). The research improve students ability in writing, It looks from their score in doing test in every cycle. The last cycle show the significant improvement of students' ability. Score from pre-cycle was 57.71, the score from the first cycle was 65.71, and score from the second was 75. Based on the result of this research, the writer suggests that group of investigation be used as alternative media in teaching writing especially in teaching writing text type, in order that the students can write text more easily and more interested in writing activity.

Keyword : "Using Group Investigation"

I. Background of the Problem

Writing is the process of expressing ideas until get the product of writing. Through writing, they can transfer information and knowledge to the readers, so it can communicate between the writer and the readers. According to Linse and Nunan (2005) “writing is combination of process and product, the process refers to the act and gathering ideas and working with them until they are presented in a manner that is polished and comprehensible to the readers”. There are some good writing that can foxing the sentence pattern, spelling and grammar. Moreover, Jain and Patel (2008) points out writing as essential features of learning a language because it provides a very good means of foxing the vocabulary, spelling, and sentence pattern. It means that writing is esential features to learned by the students. The writing can change the vocabulary, spelling, and sentence pattern the students.

Writing is one of the important skills beside listening, speaking and reading. Through writing, the students can express their ideas not only listen, speak and read something. According to Lado (1969) writing is the most important

skills in learning language beside listening, reading and speaking. It means that writing is important in human life. To support that statement, Patel and Jain (2008) state” writing may be very important for one group of students but much less important for others. So from two explanation above we can conclude that writing is the most important skill for students and other.

Writing is one of skills which is very difficult in learning English. According to Richard & Willy (2002), “writing is the most difficult skill for second language learners to master”. To support this statement, Jill and Charles (2008) states “writing is difficult skill for many learners, even in their mother tongue”. So the students must more understand about how to write well in writing. To support that statement, Brown (2004) stated, “we also fully understand the difficulty of learning to write well in any language, even in our own native language”. From that statement it can be said that writing is difficult, and the difficulty of learning to write well in any language is needed in native language. So here, students should have awareness about writing ability.

Teaching writing is very important. The students must practised to write something in writing lesson, beside that the students must aware in vocabulary, spelling, and sentence pattern. Moreover Jain and Patel (2008) points out: "Teaching writing may be very important for one group of students but much less important for other. The decision on how much writing to include will be made independently according to the needs of each group of students. Writing is a skill which must be taught and practised. Writing is esential features of learning a language because it provides a very good means of foxing the vocabulary, spelling, and sentence pattern".

It means teaching writing very important for the students, The students who want to good in writing must be practised to write something with appropriate vocabulary, spelling, and sentence pattern.

There are many teaching writing which are used by the teacher at school. One way to make students interest is using group investigation technique. Group investigation technique has a role in determining their own learning goal and processes. According sharan

(1980): "group investigation is an organizational approach that allows a class to work actively and collaboratively in small group and enables students to take an active role in determining their own learning goals and processes. According to joyce and weil (1972) state that, "in group investigation, students take an active part in planning what they will study and how they form cooperative group according to common interest in a topic.

From the statement above, it is clearly mentioned that the group investigation technique is an alternative method for teaching English writing to help the teacher to reach the goal of teaching. Especially to improve the students' writing ability. So, they can develop their skill and knowledge.

In regard to the problem above, the writer intends to conduct a research entitled "The Effectiveness of group investigation technique to improve students' ability in writing on analytical exposition text on the second grade students of SMA Pawyatan Daha Kediri in academic year 2015/2016".

II. Technique and Approach of the Research

Approach of the Research

The research design that is used in this study is quantitative. This method is usually called traditional method because it has been used for many years. According to Sugiyono (2012),

“Metode kuantitatif dinamakan metode tradisional, karena metode ini sudah cukup lama digunakan sehingga sudah mentradisi sebagai metode untuk penelitian. Metode ini disebut sebagai metode positivistik karena berlandaskan pada filsafat positivisme. Metode ini sebagai metode ilmiah/scientific karena telah memenuhi kaidah-kaidah ilmiah yaitu konkrit/empiris, obyektif, terstruktur, rasional, dan sistematis. Metode ini juga disebut metode discovery, karena dengan metode ini dapat ditemukan dan dikembangkan berbagai iptek baru, Metode ini disebut metode kuantitatif karena data penelitian berupa angka-angka dan analisis menggunakan statistik”.

It means that quantitative method is a method that is used to observe the population or sample and to collect the data, it uses research instrument that is analyzed

statistically to measure the hypothesis.

Technique of the Research

Technique that is used by the researcher in this research is experimental research. The researcher uses this technique because this research has purpose to know the effect of using group investigation to improve students' writing skill at SMA Pawyatan Daha Kediri in academic year 2015/2016. In this research, the researcher gives the treatment in teaching writing to the students by using group investigatin technique. According to Sugiyono (2012),

“Dalam penelitian eksperimen ada perlakuan (treatment), sedangkan dalam penelitian naturalistik tidak ada perlakuan. Dengan demikian metode penelitian eksperimen dapat diartikan sebagai metode penelitian yang digunakan untuk mencari pengaruh perlakuan tertentu terhadap yang lain dalam kondisi yang terkendalikan”.

Furthermore, Sugiyono (2008) proposed some types of experimental research design; Pre-Experimental Design, True Experimental Design, Factorial Design and Quasi Experimental Design. Moreover, Sugiyono divided

those types of experimental research design into some categories such as; Pre-Experimental Research Design consists of One-Shot Case Study, One-Group Pretest-Posttest Design and Intact Group Comparison. True Experimental Design consists of Posttest-Only Control Design and Pretest-Posttest Control Group Design. Meanwhile, Quasi Experimental Design consists of Time Series Design and Nonequivalent Control Group Design.

In this research, the researcher uses the Pre-Experimental Research Design and chooses the One-Group Pretest-Posttest Design which the researcher determines the sample as group of the research object. Firstly, the researcher gives the pre-test to the sample group to know the sample group's competence before they are given the treatment. The treatment that is designed by the researcher is based on the characteristics and level of the eighth grade students at junior high school. The researcher gives the students pre test, treatment, and post test. In pre test and post test, the students are giving 20 items test. In treatment, the researcher teaches the

students by using English movie's subtitle.

III. Conclusion

Based on the previous chapter, it can be concluded that writing is an expression for communication in term of text. Writing is one of four important skill in learning English beside listening, speaking and reading, as the most difficult skill to be mastered by student. Because of that reason, teachers need to make teaching learning process more easy and comfortable. Recently students have problem in writing such as a writer. Then the teacher has to find better technique such as group investigation to stimulate the students and act as example for student to write. In group investigation students work in a team to finish their task. So, they feel comfortable and confident to write about the formula of writing that start from pre writing, drafting, revising and editing.

From the result of the writer's analysis, show that there is significance effectiveness of group investigation to the second grade of SMA Pawyatan Daha Kediri. Resulting t-score is 2,071 and t-table

1,990 at the level of significance 5% and 2,639 at the level of significance 1%. So, t-score is higher than t-table in significance 5% but lower in significance of 1%.

Based on the result, the research signifies that teaching learning using group investigation give a better result in student's writing ability.

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