

**IMPROVING STUDENTS' READING COMPREHENSION ABILITY USING  
COLLABORATIVE STRATEGY READING**

*(A Classroom Action Research in SMA Pawyatan Daha Kediri In 2014/2015 Academic Year)*

**Thesis**

Presented to the University of Nusantara PGRI Kediri  
in Partial Fulfillment of the Requirements for Completing  
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Approved by the Advisors to be proposed to the  
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**ABSTRACT**

*This study was conducted since the researcher had done with the observation that in comprehending text, mostly students faced difficulties. It could be seen from their poor understanding in identifying information from the passage. As the result, the students' score was low since they got score below the criteria of successful action. This problem could be caused by students' poor background knowledge and the lack of vocabulary. Those factors were influenced students' skill in comprehending passage. Beside the problems explained above, the researcher simplyfied that the causes of difficulties in comprehending text could be (1) the difficulty in understanding topic. (2) the difficulty in determining main idea(3) the difficulty in identifying reference word. (4) the difficulty to understand some utterances,(5) the difficulty of identifying information of the text and (6)the difficulty of identfyng true and false statement,it has been well established that skilled reading comprehension requires the reader to be able to identify some statements in the text at in order to get information.*

*Those cases were the reasons why the researcher was attracted to solve the problems by a study.This study was entitled Improving Students' Reading Comprehension Using Collaborative Strategy Reading to the Tenth Grade Students of Pawayatan Daha Kediri Senior High School in Academic Year 2014/2015. The Objective of this research was to know whether the technique of Collaborative Strategy Reading (CSR) could improve the ability of reading comprehension to the tenth grade students of X MIA 1 at Pawyatan Daha Kediri Senior High School.*

**Keyword**

*Collaborative Strategy Raeding, Reading Comprehension, Narrative Text*

## I. Background

Reading as one of English language skills that should to be mastered by the students. Reading ability is based on using the appropriate meaning-making processes from the printed message (Burkart, 1998:1). Reading ability involves the passage, the reader, and the context. Readers construct meanings with various approaches, such as background knowledge, analyzing words, inferring the text, and identifying key reading descriptive texts or information. Reading ability is an important skill that students should master. reading comprehension, as distinct from listening comprehension, is closely related with processing written text and that good comprehension usually display fluency and knowledge of vocabulary. These components of reading comprehension are important.

## II. RESEARCH METHOD

Classroom Action Research also called Action Research (AR) is held by the researcher to know the condition of his/her class about all the things happen in the process of teaching-learning, such as ability, behavior, responses, and the result of technique that used. This research is as well meant to look for the breakthrough on problems faced by the class.

## III. RESULT AND CONCLUSION

By using Collaborative Strategy Reading (CSR) in teaching reading comprehension, the students were able to solve their problem in comprehending the text and bring good improvement in students' reading achievement.

In reference to research finding of this study, it was derived that the students who were taught reading comprehension by using Collaborative Strategy Reading (CSR) had better comprehension. In other words, Collaborative Strategy Reading (CSR) can improve the students' reading comprehension.

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