

**THE INFLUENCE OF USING TALKING STICK TECHNIQUE TO THE  
SPEAKING ABILITY OF ELEVENTH GRADE STUDENTS AT SMAN 1  
GONDANG NGANJUK IN ACADEMIC YEAR 2014/2015**

**SKRIPSI**

Presented as a Partial Fulfillment of the Requirements to Obtain  
the Sarjana Degree of Education (S.Pd) of English Education Department  
Faculty of Teacher Training and Education  
University of Nusantara PGRI Kediri



**WIDIYA SARI**

NPM 11.1.01.08.0216

ENGLISH EDUCATION DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF NUSANTARA PGRI KEDIRI  
2015

APPROVAL PAGE

SKRIPSI

BY:  
**WIDIYA SARI**  
NPM: 11.1.01.08.0216

ENTITLED:

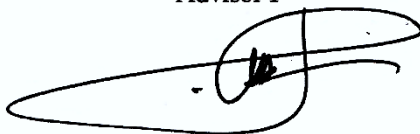
**THE INFLUENCE OF USING TALKING STICK TECHNIQUE TO  
THE SPEAKING ABILITY OF ELEVENTH GRADE STUDENTS  
AT SMAN 1 GONDANG NGANJUK IN ACADEMIC  
YEAR 2014/2015**

Approved and accepted by all its qualification  
By the examination committee of  
University of Nusantara PGRI Kediri

Kediri, on September 9, 2015

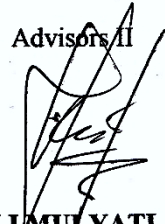
The advisors,

Advisor I



**SUHARTONO, M.Pd**  
**NIDN. 0714026901**

Advisor II



**SULIMULYATI, M.Pd**  
**NIDN.**

APPROVAL SHEET

SKRIPSI

BY:  
**WIDIYA SARI**  
NPM: 11.1.01.08.0216

ENTITLED:

**THE INFLUENCE OF USING TALKING STICK TECHNIQUE TO  
THE SPEAKING ABILITY OF ELEVENTH GRADE STUDENTS  
AT SMAN 1 GONDANG NGANJUK IN ACADEMIC  
YEAR 2014/2015**

Approved and accepted by all its qualification  
By the examination committee of  
University of Nusantara PGRI Kediri

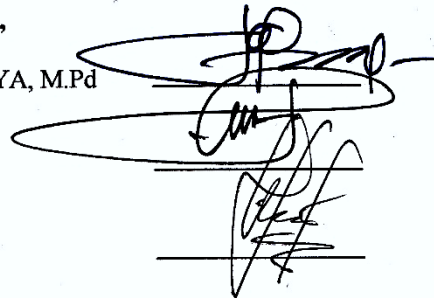
Kediri, on September 9, 2015

**Board of Examiners,**

Chairman : Drs. SETYA ADI SANCAYA, M.Pd

First examiner : SUHARTONO, M.Pd

Second examiner : SULI MULYATI, M.Pd



The dean of the faculty of teacher training and education  
University of Nusantara PGRI Kediri



**Dr. H. SRI PANCA SETYAWATI, M.Pd**  
NIDN.0716046202

# THE INFLUENCE OF USING TALKING STICK TECHNIQUE TO THE SPEAKING ABILITY OF ELEVENTH GRADE STUDENTS AT SMAN 1 GONDANG NGANJUK IN ACADEMIC YEAR 2014/2015

WIDIYA SARI

11.1.01.08.0216

Faculty of Teacher Training and Education - English Education Department

Email: -

Suhartono, M.Pd and Suli Mulyati, M.Pd

UNIVERSITAS NUSANTARA PGRI KEDIRI

## ABSTRACT

The aims of this research were to find out there was a significant influence of students' speaking ability before and after being taught use talking stick technique. The sample of this research was class XI IPS 4 of the second grade at SMAN 1 Gondang Nganjuk in the academic year 2014/2015. The research applied one group pre-test post-test design. The result of the speaking ability by using talking stick technique type of cooperative learning showed that there was a significant influence on students' speaking ability. The average of post-test score (73.25) was higher than that of pre-test (50.52), and it has gain 22.73. It means that there is an influence of using talking stick technique to the speaking ability of eleventh grade students at SMAN 1 Gondang Nganjuk in academic year 2014/2015.

**Keywords:** influence, speaking ability, talking stick method

## INTRODUCTION:

In English, speaking is the most frustrating skill for students. The students sometimes face many problems in learning speaking because many factors. English is used in the world by the people. In Indonesia, not all of the citizen can speak English, although English already studied by Indonesian people from kindergartens until university. So, one of the ways that should be

done by the students to get the knowledge is speaking.

According to Nunan (1991: 8) states that "oral communication is a two way process between speaker and listener and involves the productive skill of speaking and the receptive skill of understanding (listening with understanding)." Based on the statement above, speaking is an interaction process to communicate with other people to give and receive the information.

In this study, teacher needs to use an interesting method. One of the teaching methods is talking stick method type of cooperative learning. Researcher chooses the talking stick method to improve their speaking ability and the students can speak spontaneously and share their idea.

## METHOD:

This research was quantitative research. According to Marczyk et al. (2005: 46) said that research is an examination of the relationship between one or more independent variables and one or more dependent variables. In conducting this research, the researcher used Pre test and Post test Design. In this research, the students were given pre test before treatments and in the end of the research the students were also given post test after giving treatments.

The treatment was conducted into one meeting of activities and take 2x45 minutes. The population of this research was all the eleventh grade students at SMAN 1 Gondang Nganjuk in the academic year of 2014/2015. There were eight classes available at the eleventh grade. From those classes, the researcher chooses one class, it was class XI IPS 4 consisting of 32 students.

In collecting the data, the researcher used pretest and post-test. Pretest was administered in order to find out the students' speaking ability before the treatments, and post test was administered in order to find out

the increase of the treatments towards the students' speaking ability after being given the treatments. Pretest and posttest were used to get the data to analyze the hypothesis.

## RESULTS AND DISCUSSION

This research was primarily aimed at answering the question whether there was a significant influence on students' speaking ability before and after being taught use talking stick technique type of cooperative learning.

. It can be concluded that teaching speaking using talking stick technique in English language teaching has significant influence. Before the students taught by talking stick technique in teaching speaking, their total score of speaking test is 1608 and the mean of their pre-test was 50,25. After they taught using talking stick technique in teaching speaking, their total score of speaking test is 2344 and the mean of their post test was 73,25. It can be said that the student's score is increasing after they taught by using talking stick technique in teaching speaking. Besides, in analyze t-test, t-score is higher than t-table. The score of t-test is 20,017 and the t-table is 2,042 in the level of significant 5%. Based on the t-test result which is obtained, the talking stick technique in teaching speaking has significant influence to the student's speaking ability of the eleventh grade students at SMAN 1 Gondang.

The data showed that t-score was higher than t-table in significance 5%. Therefore, the alternative hypothesis ( $H_a$ ) is accepted and null hypothesis is rejected. It can be concluded that teaching speaking using talking stick technique has significant influence to the student's speaking ability of the eleventh grade students at SMAN 1 Gondang academic year 2014/2015.

### CONCLUSION AND SUGGESTIONS

Referring to the discussion, the researcher concludes that there is a significant influence of using talking stick

technique to the students speaking ability of eleventh grade students at SMAN 1 Gondang Nganjuk. The average score in pretest was 50.52 for pre-test and 73.25 for post-test. The gain is 22.73. It can be said that the students' post test score was higher than students' pretest score. this research showed that t-score is 2,071 at degree of freedom 31 and t-table is 2,042 at the level of significance 1% and 2,750 at the level of significance 5%. It means that t-score (20,017) > t-table at the level of significance 1% (2,042) and t-score (20,017) < t-table at the level of significant 5% (2,750).

### REFERENCES:

- Arikunto, Suharsini. 2006. *Prosedur Penelitian Kelas suatu Pendekatan Praktik*. Revisi VI. Jakarta: PT. Rineka Cipta.
- Ary, et.al. 2010. *Introduction research in education eight edition*. Canada: wadsworth, cengage learning.
- Brown, H. Douglas. 2001. *Principles of Language Learning and Teaching*. London : Prentice Hal.
- Brown, H. Doughlas. 2004. *Language Assessment: Principles and Classroom Practices*. White Plains, NY: Pearson Education.
- Fauziati, Endang (2005). *Teaching of English as a Foreign Language (TEFL)*. Surakarta : Muhammadiyah University Press
- Garret, Michael T. 1998. *Walking on the Wind: Cherokee Teachings for Healing Through Harmony and Balance*. New York: Bear & Company Inc.
- Harmer, Jeremy. 1991. *The practice of English Language Teaching*. Harlow :Pearson Education limited
- Harmer, Jeremy. 2003. *The Prattice of English Teaching*. 3<sup>rd</sup> Ed. Malaysia: Longman.
- Jacobs, George. 2000. *Cooperative Learning; Theory, Principles and Techniques*. Journal JF New Paradigm Education.

- Johnson, David W, Roger T. Johnson, Mary Beth Stanne. 2000. *Cooperative Learning Methods: A Meta Analysis*. Journal of University of Minnesota,
- Kagan, Spencer. 1992. *Cooperative Learning Strategies*. San Clement. Kagan publishing
- Kayi - Teaching Speaking Activities to Promote Speaking in a Second Language (TESL\_TEFL).html
- Larsen, D. & Freeman. 2000. *Techniques and Principles in Language Teaching*. Oxford: Oxford University Press.
- Marczyk et.al. 2005. *Essential of research design and methodology*. New jersey: john wiley & sons, inc.
- Nazahra, Susi. 2011. *Talking Stick Technique*. (<http://sibungsuinred.blogspot.com/2011/09/talking-stick-technique.html>)
- Nunan, David. 1991. *Language Teaching Methodology : a Textbook for Teacher*. Great Britain : Prentice Hall
- Owen, Rose. *The American Talking stick*. (<http://iteslj.org/Techniques/fujioka-TalkingStick.html>), accessed on Monday, December 14th 2014.
- Rahayuningsih, 2013. *Improving Student's Vocabulary Mastery through Talking Stick Method for the Second Grade Students of SMPN 3 SALATIGA in the Academic Year of 2012 /2013*. Final Graduating Paper of English and Education Department State Institute for Islamic Studies (STAIN) Salatiga.
- Richards, Jack C. and Theodore S. Rodgers. 1992. *Approaches and Methods in Language Teaching*. (New York: Cambridge University Press.
- Richards Jack C. and Theodore S. Rodgers. 2001. *Approaches and Methods in Language Teaching*, (Cambridge: Cambridge University Press, 2<sup>nd</sup> edition,)
- Slavin, R.E. 1988. *Cooperative Learning and Student's Achievement. Educational Leadership*,
- Suprijono, Agus (2009). *Cooperative Learning (teori dan aplikasi)*. Yogyakarta : Pustaka Pelajar
- Widdowson, Henry G. 1978. *Teaching language as communication*. Oxford: Oxford University Press