
**A STUDY ON GOOD TEACHERS' PRACTICES IN EFL
INSTRUCTION AT SMPN 1 TULUNGAGUNG
IN ACADEMIC YEAR 2014/2015**

THESIS

Presented as a Partial Fulfillment of the Requirements to Obtain
the Sarjana Degree of Education of English Department
Faculty of Teacher Training and Education
University of Nusantara PGRI Kediri



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**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF NUSANTARA PGRI KEDIRI
2015**

APPROVAL PAGE

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Approved by the advisors to be proposed to
The English Department Examination Committee of
University of Nusantara PGRI Kediri

Kediri, June, 2015

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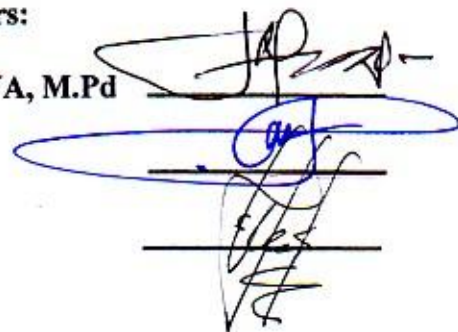
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ABSTRACT

Problems of this research to know the teachers frame/design EFL instruction and to describe the teachers form of classroom instruction. The research design was qualitative research. The researcher chooses VIII-L consist of 32 pupils and VIII-O consist of 33 pupils of the eighth grade at SMPN 1 Tulungagung in academic year 2014/2015. The research data used observation, field notes, questionnaire, interview and documentation to get data. Good teachers' practices in EFL instruction is successful. When teaching and learning in class, teachers taught pupils very professional and that made pupils enjoy and interest to learning English. The activity begins from pre-teaching activity, whilst teaching, and planning and implementation. And from VIII-L, the result of questionnaire 90.625% pupils are enjoy when teacher taught English. They also prefer discussion learning and it proved, 90.625% they answered yes. The result of VIII-O, the most of them agree that discussion make pupils enjoy and easier to understand material by result 87.5% pupils answered yes.

Key words: Study, Good Teachers' Practices In EFL

I. BACKGROUND

In teaching and learning process, the role of teachers is very important. Their roles don't stop as an instructor in the class but the pupils look to teachers as parents in some cases, counselors in some cases, and teachers take those roles because they really know these pupils. Whereas, the pupils put some qualities of their teacher based on these requirements; who makes the course interesting, teach with a good pronunciation, shows the same interest in all pupils, shows great practice, and makes the students' work. Thus English teachers are demanded to have competence in English teaching to guide their pupils in conveying material which is needed. But nowadays, there are many teachers who do not have certain qualification in teaching English subject. Especially in educational background.

Based on UU No. 14, 2005 concerning that the teacher and lecturer chapter IV point 8, stated that, "Guru wajib memiliki kualifikasi akademik, kompetensi, sertifikat pendidik, sehat jasmani dan rohani,

serta memiliki kemampuan untuk mewujudkan pendidikan nasional". From the statement above, the writer can say that every teacher in Indonesia must have academic qualification, healthy in body and soul and have capability to create the goal National Education and skills of the target language.

SMPN 1 Tulungagung is one of the best junior high school in Tulungagung. It proved with danun (UAN) is the highest and it needed when desire to study in SMPN 1 Tulungagung. Because that school, pupils and teachers always get achievement and have best intellegent, the teachers have to improve their knowledge in order pupils can maintaining their achievement.

In this research, the researcher uses observation, field notes, questionnaire, interview and documentation to get data. By using thus instruments, the researcher will know the teachers frame/design EFL instruction and teachers form of classroom instruction.

II. METHOD

The method used in this research was used by the researcher is qualitative research focused on teachers frame/design EFL instruction and teachers form of classroom instruction. The subject is two English teachers at SMPN 1 Tulungagung in

academic year 2014/2015. To collect data, the instruments used observation and interview. And there is questionnaire for pupils. VIII-L consist of 32 pupils and VIII-O consist of 33 pupils.

III. RESEARCH FINDING AND CONCLUSION

A. RESEARCH FINDING

Good teachers' practices in EFL instruction is successful. When teaching and learning in class, teachers taught pupils very professional and that made pupils enjoy and interest to learning English. The activity begins from pre teaching activity, whilst teaching, and planning and implementation.

And from VIII-L, the result of questionnaire 90.625% pupils are enjoy when teacher taught English. They also prefer discussion learning and it proved, 90.625%

they answered yes. The result of VIII-O, the most of them agree that discussion make pupils enjoy and easier to understand material by result 87.5% pupils answered yes.

The data shows that between teachers and pupils, there is good interaction which it makes positive affect in teaching and learning in class. Teachers can teaching well and the pupils also enjoy learning what material is given by teachers.

B. CONCLUSION

The conclusion of the research by interviewing to the English teachers, class observation, and questionnaire that had been answered by teachers, pupils and also documentation, the researcher concluded that :

The researcher can make conclusion that when both of teachers taught English in class, they were very professional. English teachers in SMPN 1 Tulungagung also have contributive roles to enhance pupils' success in learning. The teachers's roles are reflected in their activities in (a) guiding pupils's learning. (b) engaging pupils in interaction, (c) creating a nonthreatening learning environment, (d) providing pupils enough practice, and (e) providing materials during the EFL instruction. Through activities of guiding, providing suitable teaching

materials and various activities, the teachers can invite pupils' to active in participation. The pupils' English proficiency can be enhanced if they involve themselves in various activities and they are committed to make themselves busy to practice their English in more authentic setting in group. And the questionnaire proved that the most pupils like and enjoy to learn English. They always asked to teacher if they don't understand what teacher's explanation is, it proved by 90.625% pupils answered yes. Moreover, pupils' English speaking practice will become their habit activity if they are disciplined to practice through many interesting topics and activities that make pupils comfort and enjoy when learning. Thus related to teachers' activities, in EFL instruction, the pupils can learn better if they

have opportunities to interact with the others in a supporting environment especially in class.

The suggestion, researcher described some The conclusion of the research by interviewing to the English teachers, class observation, and questionnaire that had been answered by teachers, pupils and also documentation, the researcher concluded that :

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suggestions for both of English teachers, institution in school, and also next for future researcher who wants to research in the sam field. For English teachers, it necessary to make pupils always enjoy and interest when teaching and learning process so it will better if the English teachers improve their English such take S3 and always try to develop their skills and knowledge. And for the institution in school, based on the fact SMPN 1 Tulungagung have intelligent pupils, so it is important to have complete facilities which that school only have one laboratory for listening.

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