

**IMPROVING WRITING DESCRIPTIVE TEXT USING GUIDED QUESTIONS
IN THE TENTH GRADE STUDENTS OF SMKN 1 NGASEM KEDIRI
IN ACADEMIC YEAR 2014/2015**

ARTICLE

Presented in Partial Fulfillment of Requirements for the Degree
of Sarjana (S-1) of English Department
Nusantara University PGRI Kediri



By:

SRI DEVI AGASTUTIK
NPM: 11.1.01.08.0191

**ENGLISH EDUCATION DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF NUSANTARA PGRI KEDIRI
2015**

APPROVAL PAGE

SKRIPSI

By:
SRI DEVI AGASTUTIK
NPM 11.1.01.08.0191

ENTITLED:
IMPROVING WRITING DESCRIPTIVE TEXT USING GUIDED
QUESTION IN THE TENTH GRADE STUDENTS OF SMKN 1 NGASEM
KEDIRI IN ACADEMIC YEAR 2014/2015

Approved by the Advisors to be proposed to
the English Education Department Examination Committee of
University of Nusantara PGRI Kediri

Kediri, 1st September 2015

The Advisors,

Advisor I



Dr. Hj. Diani Nurhajati, M.Pd.
NIDN. 071917501

Advisor II



Drs. Halimi Mahfudz, M.Pd.
NIDN.

APPROVAL SHEET

SKRIPSI

By:
SRI DEVI AGASTUTIK
NPM 11.1.01.08.0191

ENTITLED:

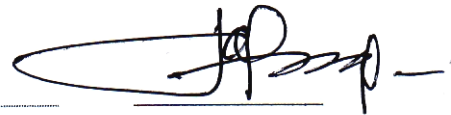
**IMPROVING WRITING DESCRIPTIVE TEXT USING GUIDED
QUESTION IN THE TENTH GRADE STUDENTS OF SMKN 1 NGASEM
KEDIRI IN ACADEMIC YEAR 2014/2015**

Approved and Accepted by all its qualification
by the Examination Committee of
University of Nusantara PGRI Kediri

Kediri, 1st September 2015

Board of Examiners,

Chairman : Drs. Setya Adi Sancaya, M.Pd.

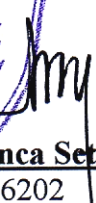


First Examiner : Dr. Hj. Diani Nurhajati, M.Pd.



Second Examiner : Halimi Mahfudz, M.Pd.

The Dean of the Faculty of Teacher Training
and Education
University of Nusantara PGRI Kediri



Dr. Hj. Sri Panca Setyawati, M.Pd
NIDN. 0716046202



IMPROVING WRITING DESCRIPTIVE TEXT USING GUIDED QUESTIONS IN THE TENTH GRADE STUDENTS OF SMKN 1 NGASEM KEDIRI IN ACADEMIC YEAR 2014/2015

SRI DEVI AGASTUTIK

NPM. 11.1.01.08.0191

Email : deviagastutik@gmail.com

Fakultas Keguruan dan Ilmu Pendidikan – Prodi Pendidikan Bahasa Inggris

Dosen Pembimbing 1 : Dr. Hj. Diani Nurhajati, M.Pd.

Dosen Pembimbing 2 : Drs. Halimi Mahfudz, M.Pd.

UNIVERSITAS NUSANTARA PGRI KEDIRI

ABSTRAK

Writing is one of the language skills that should be taught besides the other skills. Based on the curriculum of vocational high school recommended by the government, there are some text which taught in the school. One of the text is descriptive text. Descriptive text is the text which describe something, someone, situation and etc. In writing descriptive text students got difficulties in produce their idea.

This research used action research with two cycles. Each cycle had four steps. They were planning, implementing, observing and reflecting. The subject of this research is the tenth grade students at SMKN 1 Ngasem. There were thirty three students in this class that contains of twenty two female students and eleven male students. This action research was done from the 26th of April 2015 until 4th of May 2015.

The result of this research showed that using Guided Questions in the first cycle didn't work well, there were some of the students who were not active in the class and got the scores under the <70 . So the writer would make little game to attract the students but the teacher here still used Guided Questions method in teaching learning process. To get the better mark than before, the teacher made the discussion and more care with students in the second cycle. Beside that the teacher combined this method with a game in order that the students got interested in joining the class. Here the result of the student's score could increase.

Finally the research result and the implementation of Guided Questions as follows: 1) The increasing of the student's score can be found in the student's score at the second cycle that increase From 60.15 become 76,21. 2) The step of Guided Questions are : think about your subject (By''subject ''it means any event , person, problem, project, idea,or issue. In other words, anything you might right about) then start with the first question and move right and move right through the list. Next try to answer each question at least briefly with a word or phrase. The last, write your response quickly without much planning.

Key word : Writing, Descriptive text, Guided Questions

I. BACKGROUND

One of the four basic skill is writing. According to Roger (2005:1) writing is one of the most significant cultural accomplishments of human beings. It allows then to record and convey information and stories beyond the immediate moment. In other words, writing can be used to communicate at a distance, either at a distant place or at a distant time.

In here the writer found the problem in X APH SMKN 1 Ngasem Kediri. Based on preliminary study the students of SMKN 1 NGASEM. The writer found most of the students faced difficulties they wrote. They did not know what they had to write although they have been given a topic from the teacher. For example: when the writer wrote the word “myself” and asked the students to describe it. The students could not do it, events about themselves. They spent much time to describe it and most of the students just kept silent for a few minutes.

Based on the fact above, it is essential for the teacher to choose an appropriate method in teaching writing in order to help students in writing descriptive text. Cooper (1985) says, “Asking questions about a problem or topic is a way to learn about it and decide what to do or say. It is a useful and systematic approach to explore a problem”. It means that teacher give some questions for students very useful to explore

students idea and the purpose Guided Questions to increase students achievement in writing skill. Through Guided Question, it is expected that students are able to write and improve students writing using Guided Question. The writer used this method to improve the writing skills of student results

The writer implemented the method to improve writing ability especially descriptive text that is guided question, she believe that guided question very match with writing process, this method can make students easier to wrote the descriptive text and teacher help to gave guided question to students. Guided Question is the teacher give some of question for the students.

To know the process of this research, the writer have two research questions, they are :

1. The writer hopes by using this method, students can make easier to write descriptive text in SMKN 1 NGASEM. By using this method, it is expected that the students are able to learn easier and for teachers' it can ease to monitor and observe the process of writing. How is the implementation of teaching writing using guided question to improving the writing in tenth year students of SMKN 1 Ngasem Kediri in the academic year 2014/2015?
2. How is the improvement of students writing performance after being taught by using guided question method in the

tenth year students of SMKN 1 Ngasem Kediri in the academic year 2014/2015?

II. RESEARCH METHOD

This research used Classroom action research that learn and use some of aspects in the teaching learning process. Hendricks in Ary (512: 2010) states that action research is a powerful tool for studying and improving one's practice. In here the writer uses 2 cycle each cycle has 4 step they are:

1. Planning
2. Acting
3. Implementing
4. Reflecting

The subject and place the research in SMKN 1 NGASEM located in totok kerot street Sumberejo joho village Kec. Ngasem Telp (0354) 547762 Kediri. The subject of the research was tenth grade students of SMKN 1 NGASEM in academic year 2014/2015, The number of students 33 students consist of 11 male and 22 female.

III. FINDING AND CONCLUSIONS

Based on the implementation of using Guided Questions to improve the ability of writing descriptive text in the tenth grade students of SMKN 1 NGASEM, it can be concluded as follows:

1. The first cycle the teacher prepared list of questions based on the topic and students answered the questions quickly. Students score in first cycle is 60,15.

The strength in cycle I are students wrote the material and students collect the test on time but the weakneesses are Students make a little discussion and the writer monoutounus in the class to managed the class.

2. The second cycle the teacher prepared list of questions based on the topic and students answered the quetions and write the answered quickly but in cycle II the writer combined with the little game to make students happy in the class and make the students interested to join the class. Students score in second cycle is 76,21. The strengt in cycle II are students more expected with the material and the students care with the writer and interested with the lesson.

Based on the data of the student's scores, it could be concluded that means of cycle I is 60,15 and any students who got the scores under the <70 After the teacher used Guided Questions in writing expecially descriptive text means of cycle II is 76,21 and there no one students who got the scores under the <70. So, Guided Questions in the best solution for making students score increase.

From the result in cycle I and cycle II can be concluded that Guided Questions can improve students writing ability in descriptive text in the tenth grade students of SMKN 1 Ngasem kediri. The strengt of Guided Questions are students can improve

their idea to composing the sentence and it can make students more understand with the topic. The weaknesses is Guided Questions without little game can make students get bored in the class and noisy.

IV. REFERENCES

- Axelord, Rise B and Charles R. Cooper, 1986. *Guide to Writing*. New York: The ST, Martin's Press.
- Blanchard, Christine Baker.1994. *Ready to write: A first Composition Text*. Taiwan:Addison, Wesley Company.
- C. Richard, Jack and A. Renandya, Willy. 2002. *Methodology in Language Teaching: An Anthology of Current Practice*. United States of America: Cambridge University Press.
- E. Zemach, Dorothy and A. Rumisek, Lisa. 2005. *Academic Writing: from Paragraph to Essay*. Macmillan: Macmillan Publishers Ltd.
- Grenville, K. 2001. *Writing From Start to Finish: A Six-Step Guide*. South Australia: Griffin Press.
- Wallace, Walberg. 2005. *Teaching Speaking, Listening, and Writing*. Bureau: International Academy of Education.
- White, Fred D. 1986. *The Writer's Art*. California: Wadsworth Publishing Company.