# THE IMPLEMENTATION OF POWERPOINT AS MEDIA IN TEACHING VOCABULARY TO THE SEVENTH GRADE STUDENTS OF SMP PGRI 1 KEDIRI IN ACADEMIC YEAR 2014-2015

## ARTICLE

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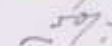by the Examination Committee of

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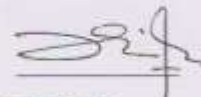Kediri, August 21st 2015

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# THE IMPLEMENTATION OF POWERPOINT AS MEDIA IN TEACHING VOCABULARY TO THE SEVENTH GRADE STUDENTS OF SMP PGRI 1 KEDIRI IN ACADEMIC YEAR 2014-2015

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## ABSTRACT

**SENA ABDI PRAYOGI, 11.1.01.08.0182. The Implementation of PowerPoint as Media in Teaching Vocabulary to the Seventh Grade Students of SMP PGRI 1 Kediri in Academic Year 2014/2015. Thesis. English Department, the Faculty of Teaching Training and Education, University of Nusantara PGRI Kediri, August, 2015.**

Vocabulary is a component of language that maintains all of information about meaning and using word in language. Vocabulary building is really important in any language learning especially for the second language learners. Unfortunately, most students in VII grade of Junior High School are not interested in learning English, because they think that learning English is so boring, difficult, and cannot be used in their life. Another reason because they didn't know the meaning of the words. But, the students seem interested in learning vocabulary by using PowerPoint presentation. Here, software of presentation may be an alternative technique to do. By PowerPoint presentation, the situation of the class will be interesting, it makes the students enjoy the teaching learning process. Besides, the students' motivation increases. Based on the problem, the purposes of the research is to know the implementation of PowerPoint in teaching vocabulary and what are advantages and disadvantages of teaching vocabulary by using PowerPoint presentation.

Considering that the study on teaching vocabulary greatly contributes to the language learning process, the researcher uses "PowerPoint" to teach vocabulary to the seventh grade students of SMP PGRI 1 Kediri. PowerPoint are helpful and easy to use for presenting the materials. PowerPoint presentations can be used in classrooms for various teaching and learning process, for students' projects, practice, drilling, games, reviews and tests.

It is a qualitative research. It describes how to teach vocabulary by using PowerPoint presentation. The instruments of the research are observation, interview and documentation. In observation the researcher sat at the back of the class and observed the teaching learning process of vocabulary by using PowerPoint presentation. After the observation the researcher interviewed the student and the teacher by using question list. In documentation the researcher took photo and videos to support the observation and the interview. The result of the checklist shows that 60% students are interested in learning vocabulary by using PowerPoint presentation.

As the result, teaching and learning process of vocabulary by PowerPoint presentation increases student's motivation. Students really enjoy the process of teaching and learning vocabulary. Teaching vocabulary by this media helps the students to learn new worlds.

**Keywords:** PowerPoint, Teaching Media, Vocabulary, Teaching Vocabulary.

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## I. INTRODUCTION

In learning a foreign language, vocabulary plays an important role. It is an element that links the four skills of listening, speaking, reading and writing all together. In order to communicate well in a foreign language, students should acquire an adequate number of words and should know how to use them accurately.

According to Azwani (2010: 1), even though students realize the importance of vocabulary when learning language, most students learn vocabulary passively due to several factors. First, they consider the teacher's explanation for meaning or definition, pronunciation, spelling and grammatical functions boring. Second, students only think of vocabulary learning as knowing the primary meaning of new words. Therefore, they ignore all other functions of the words. Third, students usually only acquire new vocabulary through new words in their textbooks or when given by teachers during classroom lessons. Forth, many learners do not want to take risks in applying what they have learnt. Students may to recognize a word in a written or spoken form and think that they already "know the word", but they may not be able to use that word properly in different contexts or pronounce it correctly.

To make teaching and learning vocabulary successful, many teaching techniques can be implemented. One of them is using multimedia. According to Radanow (2008: 26) "PowerPoint presentations can be used in classrooms for initial teaching, for students' projects, for practice and drilling, for games, for reviews and tests". Actually, this is an attractive format to learners' diverse learning styles, such as auditory, visual, kinesthetic, and creative by making use of "PowerPoint" Iheanacho, (1997: 21). So, this presentation software can contribute to the efficiency of English language classroom instruction. And also, PowerPoint can help teachers organize their ideas and thoughts or any kind of information in an orderly and attractive way as it is gaining entrance in English teaching field (Jones, 2003).

## II. METHOD

The researcher uses qualitative approach in this research. Result of these research is not in number or in statistic, but in description. Researcher tries to describe the area of difficulty encountered by students in learning

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English and by the teachers to teach English.

In this research, the data is collected naturally by observing the implementation of PowerPoint as media in teaching vocabulary to the seventh grade student of SMP PGRI 1 Kediri in academic year 2014/2015 and by conducting an interview with the English teacher. In this research, the researchers' rule as the full observer. The researcher only observes the teaching learning process to know the implementation of PowerPoint in teaching Vocabulary.

The instruments of the research are observation, interview and documentation. In observation the researcher sat at the back of the class and observed the teaching learning process of vocabulary by using PowerPoint presentation. After the observation the researcher interviewed the student and the teacher by using question list. In documentation the researcher took photo and videos to support the observation and the interview.

## III. FINDING AND DISCUSSION

There are the some advantages of teaching vocabulary using PowerPoint that researcher found in the class. The teacher said that teaching English with PowerPoint especially to build students

vocabulary is good, the reason is because teaching vocab using PowerPoint make teaching and learning process are more interested, and also teaching vocabulary using PowerPoint motivated the student in learning English. The second, teaching vocabulary using PowerPoint is easier to include text (vocabulary), picture, animation, and videos so teaching and learning vocabulary is more interested. Based on the teacher's explanation, to add student vocabulary the teacher help student with the meaning of difficult words that student didn't understand.

The third, the advantages of teaching vocabulary using PowerPoint is teaching vocabulary using PowerPoint can increase student's motivation to learning English specially learning about new words. The teacher said that this phenomenon cause teaching vocabulary using PowerPoint so interesting for the students. About 50% of students were more active because learning with PowerPoint is interesting. The disadvantages of teaching vocabulary using PowerPoint are limited of multimedia tool that can be used in SMP PGRI 1 Kediri, the teacher should ask it one day before the teaching and learning process. Then, when the electric don't work it's difficult to teach with

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PowerPoint. Based on interview the some student, learning using PowerPoint made some students in back of class are noisy.

The process of teaching and learning vocabulary using PowerPoint is fun, students can see picture, watch video that can help them to understand the material. This finding is in line with Radanow (2008) "PowerPoint presentations can be used in classrooms for initial teaching, for student's projects, for practice and drilling, for games, for reviews and tests." Actually, this is an attractive format to learners' diverse learning styles, such as auditory, visual, kinesthetic, and creative by making use of "PowerPoint" (Iheanacho, 1997). So, this presentation software can contribute to the efficiency of English language classroom instruction. PowerPoint can help teachers organize their ideas and thoughts or any kind of information in an orderly and attractive way as it is gaining entrance in English teaching field (Jones, 2003). And, this finding in line with Heni A. Puspita said in her book "Having Fun with PowerPoint", Microsoft PowerPoint is used to create or design a presentation to the public interest. Teacher can use Microsoft PowerPoint as a teaching media to attract students' attention to the

learning process. If the students are interested to the lesson, the teaching learning process will be successful.

## IV. CONCLUSION AND DISCUSSION

To answer the questions about the implementation of PowerPoint as media in teaching vocabulary, the researcher used theory from Radanow (2008) "PowerPoint presentations can be used in classrooms for initial teaching, for students' projects, for practice and drilling, for games, for reviews and tests". To answer question about advantages of PowerPoint as media in teaching vocabulary the researcher used theory by (Jones, 2003) "PowerPoint can help teachers organize their ideas and thoughts or any kind of information in an orderly and attractive way as it is gaining entrance in English teaching field".

For collecting the data the researcher used observation, interview, and documentation as instruments of the research. The result of the research show that there are six roles of teaching vocabulary using PowerPoint, they are explain, restate, show, discuss, refine and reflect, the last apply in learning game. For the first step (explain), the teacher prepared student in the class before starting teaching and learning process, then teacher described the

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material about procedure text friendly. The second steps (restate), the teacher asked student to restate the description, explanation, or example in their own word. The third step (show), to make sure the students understand the material, teacher asked the students to observe some pictures in PowerPoint presentation and asked them to remember the vocabularies on picture. Then the teacher continue showed another procedure text, then asked the students to answer the questions related to the text. For the next step (discuss), the teacher asked students to work in pairs to observe, find, and then discuss the difficult words that they found in text that teacher had been show in projector screen. The next step (refine and reflect), the teacher asked the students to refine what they have found in discussion, by search the meaning of words in their notebook. The last step is applying game. The English teacher didn't apply this step, the reason is the teacher felt enough only using PowerPoint presentation in teaching vocabulary and the teacher said that applying game in class would make condition of class busy.

The second is the advantages of teaching vocabulary using PowerPoint. The researcher finds three advantages of teaching vocabulary using PowerPoint they are; teaching vocabulary using PowerPoint makes teaching and learning vocabulary more interesting, and also gives motivation to the students. Using PowerPoint in teaching vocabulary build student's confident to present their product in front of class, and the last teaching and learning vocabulary using PowerPoint can attract the student's attention and the students focus to the teacher's explanation.

The third is disadvantages of teaching vocabulary using PowerPoint. The researcher finds some disadvantages of using PowerPoint in teaching vocabulary, they are; limited of multimedia tool that can be used in SMP PGRI 1 Kediri, before teaching and learning process in held the teacher should book the projector screen one day before. Then, when the electric doesn't work well it's difficult to teach with PowerPoint. Based on interviewing the some students, learning using PowerPoint made some students in back of class noisy.

In conclusion, the implementation of teaching vocabulary using PowerPoint the teacher applied all of the steps in teaching vocabulary, teaching and learning vocabulary using PowerPoint make student easy to

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understand the material. The student are more enthusiasm in learning process and focus on the teacher explanation. Teaching vocabulary using PowerPoint help student to remember and learn about new world. Besides that, teaching Vocabulary using PowerPoint have some advantages, they are the limited of multimedia tool like LCD projector, and also when the electric doesn't work well teaching vocabulary using PowerPoint cannot be held.

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