

**THE EFFECT OF BAMBOO DANCING TECHNIQUE ON STUDENTS' SPEAKING  
ABILITY OF THE ELEVENTH GRADE STUDENTS AT SMAN 1 GONDANG  
NGANJUK IN ACADEMIC YEAR 2014/2015**

**SKRIPSI**

Presented as a Partial Fulfillment of the Requirements to Obtain  
the Sarjana Degree of Education (S.Pd) of English Education Department  
Faculty of Teacher Training and Education  
University of Nusantara PGRI Kediri



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APPROVAL PAGE

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Approved and accepted by all its qualification  
By the examination committee of  
University of Nusantara PGRI Kediri

Kediri, on September 9, 2015

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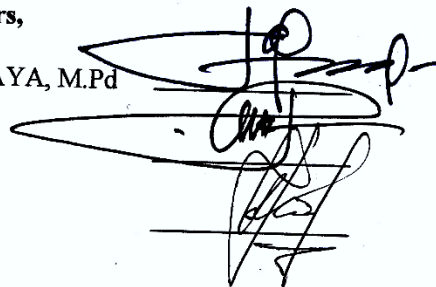
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**ABSTRACT**

The problems of this research were to know the effect of students speaking ability before and after they taught by use bamboo dancing technique. The research type was quantitative research. The researcher chooses XI IPS 3, its consisted of 28 students of the eleventh grade at SMAN 1 Gondang Nganjuk in academic year 2014/2015. The research data were collected using pre test and post test. It can look from the students' score of pre test, the students' score of pre test is 1576. The mean of students score of pre test is 56,28 and the students' speaking ability after taught by using bamboo dancing technique is better more than before taught. Because the students' score in post test is 2292 and the mean of students' score in post test is 81,85. It can be said that the students' score is increasing after they are taught by using bamboo dancing technique in teaching speaking.

**1. BACKGROUND**

English has many functions, one of them as stated in the 2004 curriculum that English is means for the students to develop science, technology, culture and art, and the final objective of teaching and learning process is the students are expected to master the four skills of language: listening, speaking, reading, and writing. Teaching and learning will be success if they are supported by some factors such as the method that is used in teaching English, completeness of

teaching facilitation, interesting media, and condition of school environment.

There are four skills in teaching English language. They are speaking, writing, reading, and listening in English language as a foreign language. In English teaching, those are skill must be served integrated as much as possible. One of those language skills that influence the language ability is speaking. Teaching speaking is considered to be difficult among the four skills. The teacher needs to give the

opportunities to the student to practice their oral language especially speaking.

According to Brown in Islamiyah (2007: 14) he states that “speaking is a productive skill that can be directly and empirically observed, those observations are invariably collared by the accuracy and fluency”. Speaking is one of four language skills, which is basic function of language as communication instrument.

In SMA 1 Gondang Nganjuk, especially at eleventh grade students showed that speaking is the most frustrating English skill for students. Because when the researcher conducts teaching practice in SMAN 1 Gondang Nganjuk, the students sometimes face many problems in learning speaking because many factors that make the students thinks that speaking is very difficult.

In this research, the researcher uses Bamboo Dancing technique as a technique in teaching speaking in English Foreign Language. By using this method, students will more easy to improve their speaking skill. It must be remembered by everyone who wants to be professional in communication that speaking English is as foundation to step forward.

## **2. METHOD**

The method used in this research was quantitative research focused on improving speaking ability using bamboo dancing technique. The subject of XI IPS 3 class

consisted of 28 students of the eleventh grade at SMAN 1 Gondang Nganjuk in academic year 2014/2015.

This research had one dependent variable and one independent variable: (1) the independent variable of this research was bamboo dancing technique (2) the dependent variable of this research was speaking ability. To collect data, the instruments to be used test consisted of pre-test and post-test.

## **3. DATA ANALYSIS**

The students’ score of pre test, the students’ score of pre test is 1576. The mean of students score of pre test is 56,28 and the students’ speaking ability after taught by using bamboo dancing technique is better more than before taught. Because the students’ score in post test is 2292 and the mean of students’ score in post test is 81,85. It can be said that the students’ score is increasing after they are taught by using bamboo dancing technique in teaching speaking.

The result of this research shows that t-score is 19.196 at degree of freedom 27 and t-table is 2,771 at the level of significance 1% and 2,052 at the level of significance 5%. It means that t-score (19,196) > t-table at the level of significance 1% (2,771) and t-score (19,196) < t-table at the level of significant 5% (2,052).

The data shows that t-score is higher than t-table in significance 1% and 5%.

Therefore, the alternative hypothesis ( $H_a$ ) is accepted and null hypothesis is rejected. It can be concluded that teaching speaking using bamboo dancing technique has significant effect to the student's speaking ability of the eleventh grade students at SMAN 1 Gondang Nganjuk in academic year 2014/2015.

#### **4. CONCLUSION AND SUGGESTION**

The conclusion of the research from data analyze. It shows that there is significant effect of using bamboo dancing technique on the students' speaking ability of eleventh grade students at SMAN 1 Gondang Nganjuk. Resulting t-score is 19,196 and t-table 2,052 at level of 5% and 2,771 at the level of 1 %. So, it can conclude that t-score is higher than t-table.

Based on the result of the research, the researcher gives some suggestions. Some

suggestion can be exposed by the researcher that should be developed by the teacher in teaching learning process, other researcher, and to the students' motivation. The suggestions are as follows;

1. For the teacher

The teacher should be able to choose the suitable way to present the material, so that the students will be able to follow teaching learning process as well as possible. Especially in teaching speaking, it can be done by giving a technique like Bamboo Dancing Technique.

2. For the students

The students should more active in teaching learning process, especially in speaking activity and should pay attention to make them understand to learn the material.

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