

**THE EFFECTIVENESS OF ENGLISH SONG  
TO THE STUDENTS' VOCABULARY ACHIEVEMENTS  
THE EIGHTH GRADE IN SMP N 2 KEPUNG**

**THESIS**

Presented as a Partial Fulfilment of the Requirements to Obtain  
The Sarjana Degree of the English Department  
Faculty of Teacher Training and Education  
University of Nusantara PGRI Kediri



By :

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**11.1.01.08.0060**

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UNIVERSITY OF NUSANTARA PGRI KEDIRI  
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**APPROVAL PAGE**

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Approved by the Advisors to be proposed to  
the English Department Examination Committee of  
University of Nusantara PGRI Kediri

Kediri, August 18<sup>th</sup>, 2015

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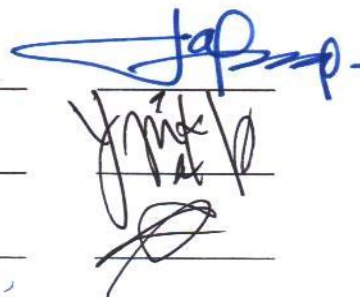
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**ABSTRACT**

Vocabulary is the knowledge of words and word meaning and considered a primary tool for communication. Most students have difficulty in understanding vocabulary, when students are given their task difficult to understand the meaning of the task. Making motivated and enjoy to learn vocabulary. Teacher use suitable ways in teaching vocabulary. One of the ways to make the teaching vocabulary effective is using song. It is believed to help students to solve the problem in the classroom and more effective to use because the students who do not like speak in large class are more comfortable. The aim of this research to measure the effectiveness of English song to the students vocabulary achievement.

This research use research experimental that is pre-experimental designs. The writer uses a one-group pre-test-post-test design. Consist pre-test, treatment, and post-test. The writer uses one class consisting of 30 students. This research was found that using song, the vocabulary of the students can be increased. It can be seen after analyzing the results of the test, the mean of pre-test (52,33) and post-test (75). The value of t-test is used to know whether the result is significant or not. Based on the result of the analysis, it can be seen that D (the sum post-test & pre-test) was 22,66 and Df (Degree of Freedom) was 29, t-score was 12,25, the table at the degree of significant 5% was 12,25 > T-table 5% (1,699). It meant that there was a significant to the effectiveness of English song to the students' vocabulary achievement, so the Null Hypothesis (Ho) was rejected and Alternative Hypothesis (Ha) was accepted.

Finally, it can be concluded that one of the ways to make the teaching vocabulary effective media is using song. It is suggested for the teacher, the teacher must comprehend the way to choose activities relate to vocabulary in order to avoid a mistaken activity or monotonous. For the students, the students can try to improve vocabulary using the song, because many new vocabulary of song which can they learn for teaching vocabulary.

Keyword : English song, Vocabulary



## I. INTRODUCTION

In the learning process, one of important parts in inventing and understanding of language is vocabulary mastery. People cannot give their opinion or ideas in English without knowing their vocabulary. Having lack of vocabulary, they are difficult to convey their opinion. Furthermore, they can not express ideas in English without learning English vocabulary. Thus, when students are given a section with words that should have been taught before they still find it difficult to understand the meaning of vocabulary. According to Richards and Schmidt (2002:580), "vocabulary is a set of lexemes, including single words, compound words and idioms". It means that vocabulary has a part lexemes which include, single words, compound words or idioms.

One strategy that can be used by teachers to use the media to support the teaching and learning process. Students must be able to use a lot of vocabulary of English, if they want to be successful in learning. Its cannot express ideas in English without learning English vocabulary. Therefore, when students are given a passage with word that are supposed to have been taught earlier,

they still find it difficult to understand the meaning.

To make students motivated and enjoyable to study vocabulary, the teacher should be creative in giving material. Teacher should use suitable ways in teaching vocabulary. One of the ways to make the teaching vocabulary effective is using song. It is believed to help students to solve the problem in the classroom and more effective to use because the students who do not like speak in large class are more comfortable.

The use of media in learning the song is one of the methods used by teachers in helping students to stimulate the imagination of students. It can optimize the work of the right hemisphere so that the students can develop his imagination freely. The positive effects of the optimization work right hemisphere is the stimulation or encouragement for the work of the left hemisphere at the same time so that students can develop logic. The balance of the left brain's performance is expected to improve the ability of students to obtain information, making an outline, and finally write the information in the form of writing or a

good essay. It has advantage in contributing in using vocabulary. Song to help students acquire vocabulary learning models.

According to Neville (1981: 60), he says that "Song is a feeling, emotion and thought expressions in a rhythm". It means that song is a place where someone disgorge what someone feel through a rhythm. An another expert give other opinion about song, Oxford (2000:412) state that "Song is short of music with words that be sung". It means song have a lyric where with or without instrumental. So it can conclude that song is a part of music where has a definition words or means and the contain feeling or expressions someone can disgorge what someone feel.

When using song to teach vocabulary of a foreign language, the pattern of learning is the same. It also starts with the listening and ends with fluent communication. However, many students are not comfortable speaking in a foreign language. According to Medina (2008), she said that :

in such atmosphere, students are also more attentive than usual,

and therefore, more receptive to learning. Through songs, they are exposed to "authentic" example of the second language.

Furthermore, target vocabulary, grammar, routines and patterns are modeled in context. These are but a few of the benefit associated with music use in second language classroom.

It means that the student more likely accept song and also there is benefit in vocabulary learning.

Teaching vocabulary by using song is a process of transferring the knowledge about learning vocabulary to the students. In fact, the students are confuse to study vocabulary in the class. It can be caused by the teacher's instruction or the technique that used by the teacher.

To make the students easy to understand the process of learning vocabulary, the teacher should have the steps in teaching learning process in the class. According to Suyanto (2007:48), he stated that "*secara sederhana pembelajaran kosakata dapat dilakukan melalui empat tahap yaitu introducing, modeling, practicing, applying.*" It means that vocabulary learning able to be through four stages include

introducing, modeling, practicing and applying.

The researcher chooses SMPN 2 Kepung because the students have a good achievement of English. They have some experience and win in the competition. They are also given laboratorium of language where they can try exercise their English better. Based on the reasons above, the researcher decides to conduct a research was the title “The Effectiveness of English Song to the Students’ Vocabulary Achievements the Eighth Grade in SMPN 2 Kepung”.

## II. METHOD

This research used experimental research with one-group pre-test and post-test design since the researcher intended to examine the cause and effect between two variables, The dependent of this research used of students’ vocabulary test of students for eighth grade in SMPN 2 Kepung. The independent variable of this research was the influence of song.

The research was conducted at the eighth grade in the SMP N 2 Kepung. The activities were started from giving pre-test, doing treatment, and giving post-test to the students.

The writer determined the population of this study is 262 students. There were eighth classes from 8A until 8H in the SMPN 2 Kepung. The researcher took a classes, because based on the result of the pre test, these a classes gained similar average achievements and considered as homogeneous class. From 8A until 8H, there were eighth classes, so the researcher chosen class 8A as the experimental group which was taught using song and without song which the class consists of 30 students.

The instrument for collecting data in this study was a test in the form multiple choice was containing 10 items. The aspect which measured students’ vocabulary includes collocation, synonym/antonym, denotation/connotation, and affixes. The correct answer scored by 10 for one number.

For analyzing the data, the researcher used T - test formulation. The writer was able to know whether there was effectiveness of English song to the students vocabulary achievement or not.



### III. FINDINGS AND DISCUSSION

Based on the result of students' score in pre-test, the total of pre-test was 1570,

the score of frequency of pre-test was 30, and mean of pre-test was 52,33.

So that it

can be demonstrated that the student was still a long way to get better scores because the standard score according to Madsen was 71-80.

The result of vocabulary achievement after being taught using song in post-test by the total score was 2250, the score of frequency was 30, and mean of post-test was 75, it means that in the post-test indicate students' score began to rise for the better.

Based on the data analyzing above, the result of this research shows that t-score was 12,25, the degree of freedom was 29 and t-table was 1,699 at the level of significance of 5% (0,05). It meant that t-score (12,25) > t-table at the level of significance 5% (1,699).

**Table 4.4**  
**Hypothesis Testing**

D f ( N - 1)	t- tes t	T - tab le (5 %)	Signific ance	Ho

1)				
2 9	12, 25	1,6 99	Signific ance	Reje cted

Based on the data report, the result of this research showed that t-score (12,25) > t-table 5% (1,699). It means that it was significant so the Null Hypothesis (Ho) was rejected and Alternative Hypothesis (Ha) was accepted. Here the writer concludes that there was a significant to the effectiveness of English song to the students' vocabulary achievements at the eighth grade in SMPN 2 Kepung.

### IV. CONCLUSION AND SUGGESTIONS

Regarding to the result of the data analysis, the conclusion of this study can be disclosed as follows, one of the ways to make the teaching vocabulary effective is using song, by use of media in learning vocabulary, the song is one of the media used by teachers in helping students to stimulate the imagination of students where in the song there are a meaning such as collocation, affixes, synonyms, antonyms connotation and denotation.

It is suggested to English teachers are, the teacher must comprehend the way to choose activities relate to





vocabulary in order to avoid a  
mistaken activity or monotonous.

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