THE IMPACT OF RECIPROCAL TEACHING STRATEGY TOWARD SECOND GRADE STUDENTS’ READING COMPREHENSION AT SMAN 7 KEDIRI IN ACADEMIC YEAR 2014/2015

SKRIPSI

Presented as a partial fulfillment of the requirements to obtain the Sarjana Degree of Education of English Department Faculty of Teacher Training and Education University of Nusantara PGRI Kediri

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FACULTY OF TEACHER TRAINING AND EDUCATION UNIVERSITY OF NUSANTARA PGRI KEDIRI

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APPROVAL PAGE

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Approved by the Advisors to be proposed to
The English Department Examination Committee of
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Kediri, 7 November 2014

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Approved and Accepted by all its qualification by the Examination Committee of University of Nusantara PGRI Kediri
Kediri, November 7, 2014

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ABSTRAK

Reading is an important gateway to personal development. This activity adds the new knowledge when someone is reading the text. When reading the text, students are trying to comprehend meaning of the text. In other word, students are trying to understand what the writer means. But in real class, students have many problems in facing reading activity. Students are confused to find some information such as topic, main idea, general information, reference, explicit and implicit information. In this skripsi, the writer wants to introduce the strategy named Reciprocal Teaching to make students’ reading comprehension can be better.

The problem of the research are: 1) How is the student’s reading comprehension before Reciprocal teaching strategy being taught to the second grade students of SMA N 7 Kediri in academic year 2014/2015?. 2) How is the student’s reading comprehension after Reciprocal teaching strategy being taught to the second grade students of SMA N 7 Kediri in academic year 2014/2015?. 3) Is there any significant impact of reciprocal teaching strategy on reading comprehension of first Grade Students of SMA N 7 Kediri in academic year 2014/2015?

This research uses quantitative and the design is pre-experimental design. The writer use one classes. Which consist of 30 students. The research was done in twice meetings. The data are collected using pre-test and post-test and t-test is applied to analyze the data.

The result shows that t-observed was 11,7 at the degree of freedom of 29, t-table was 2,756 at the level of significance of 1%. So, it means that t-observed (9,96) > t-table at the level of significance of 1 %. So, the Nul hypothesis (Ho) was rejected and the Alternative Hypothesis (Ha) was accepted. In addition, Reciprocal teaching strategy is significant for the students of SMAN 7 Kediri. such as: students can understand the text, improve the vocabulary, identify the main idea and topic of a text, identify the detail information of a text, they are also more active in learning English. Finally, the writer concludes Reciprocal teaching strategy gives a better result in reading comprehension. Writer recommends reciprocal teaching used in teaching reading comprehension. This strategy can help the students to cope their problem and increase their students’ reading comprehension.

Kata Kunci

Reading, Reading Comprehension, Reciprocal Teaching
I. LATAR BELAKANG

Reading is an important gateway to personal development. This activity adds the new knowledge when someone is reading the text. When reading a text, someone will grasp the new idea or knowledge from the written text. According to Ducher (1990: 1) “Reading is the process of constructing meaning through the dynamic interaction among the reader's existing knowledge, the information suggested by the written language, and the context of the reading situation”. The idea or knowledge may be sometimes different with reader’s background knowledge, but this can add the new information of reader then it will increase reader’s personal knowledge.

In other word, students are trying to understand what the writer means. But in real class, students have many problems in facing reading activity. Students are confused to find some information such as topic, main idea, general information, reference, explicit and implicit information. In this skripsi, the writer wants to introduce the strategy named Reciprocal Teaching to make students’ reading comprehension can be better.

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IV. DAFTAR PUSTAKA


Ary, Donald (2010). *Introduction to Research Education*. USA: matrix Production


