

## ABSTRACT

**Hakim Mushobirin:** CLASSROOM MANAGEMENT IN TEACHING SPEAKING APPLIED BY EIGHTH GRADE TEACHER AT SMPN 1 SEMEN KEDIRI IN ACADEMIC YEAR 2014/2015.

**Key term:** Classroom management, Speaking

This research is about a study on classroom management in teaching speaking applied by eighth grade teacher in SMPN 1 Semen Kediri in academic year 2014/2015. The purpose of this study is to describe the classroom management applied by eighth grade teacher in teaching speaking. It covers, how the English teacher manage the classroom, what learning activities which are provided in teaching speaking, and how the English teacher manage the learning activities.

This research used descriptive qualitative design. The subject of this research is the English teacher of eighth grade students at SMPN 1 Semen, Kediri. The teacher who was observed was the teacher that has been certified since 2009 and he has been teaching English for 25 years. And he does not know that he become the subject of the research. The data are collected by the direct observation in the teaching and learning process, and interview with the teacher. The instrument of this research is the writer himself.

There are some findings of the research. In teaching speaking, the English teacher provided two activities to deliver material about asking someone to do something. They are drilling and pair work activity. In presenting the activity, the teacher used some physical environment of the classroom management. They are seating arrangement and teacher's voice. For seating arrangement, teacher used orderly row to manage students' position. It means that one table consists of two students. And the teacher's voice was audible. It means that the voice of the teacher quite loud and clear in explaining material. Meanwhile, in managing the activities was also supported some roles of the teacher. They are teacher as controller, teacher as organizer, teacher as assessor and sources, and teacher as language model.

Knowing the fact, the writer gives some suggestions. The first is classroom management, teacher should manage student's position that make noisy in the teaching and learning. He should be more discipline to the students who always noisy during teaching learning process by giving punishment. It can make them afraid in doing it again and make the other students focus on the lesson. The second is providing activity, the teacher should provide an interesting and various activities in teaching speaking that can students enjoy and interest the activities in teaching and learning process. The last, teacher also should look for the material from other sources that can make students' knowledge to be better.